



APSPA Newsletter



Vol.5, No. 2, April 2023

www.apspa.in



APSPA delegates Dr. D. Umadevi, Delhi University, Dato Sri Dr. L. Krishnan, Malaysia, Dr. D. Rajendran, Former Jt. Director of School Education, Chennai, Tan Sri Prof. T. Marimuthu, Chairman, YSS, Malaysia, Prof. Panch. Ramalingam, President, APSPA, Prof. T. Mangaleswaran, Vice-Chancellor, University of Vavuniya, Sri Lanka, Shri. T. Ganesan, Treasurer, APSPA and Shri Gunapathy Arumugam, Malasysia met Dr. Archana Thakur, Jt. Secretary, UGC, New Delhi on 17.3.2023.



Inaugural Session of the 4th APSPA International Conference at Central University of Haryana, India on 15-16 March 2023

Newsletter Editor: Dr. Ruma Biswas, Odisha

Proceedings of the 4th APSPA International Conference

on “Sustainable Development Goals (SDG) with Special Reference to School Psychology in Asia-Pacific Region” (15th – 16th March, 2023) at Central University of Haryana, Mahendragarh, India



Reported by Prof. Vishwanad Yadav and Dr. Pradeep Kumar, CUH

The Asia Pacific School Psychology Association, Malaysia in collaboration with the Indian School Psychology Association (InSPA) and Central University of Haryana, Mahendragarh, India successfully organised the 4th APSPA International Conference on Sustainable Development Goals (SDG) with Special Reference to School Psychology in Asia Pacific Region on 15th and 16th March 2023 at the Central University of Haryana, Mahendragarh, India”.

The UN Sustainable Development Goals (SDG) implementation appears at this juncture around the corner. 2030 is not too far away. The governments of the day all over the world are making efforts to ensure. Questions remain; we as, human beings, should do something to ensure our planet. One of the critical bridges with communities, societies, and nations are teachers across the various levels of academia. How is the teaching community, juxtaposing itself to the ideals and achievements of the SDGs? This Conference will focus on the Teacher Educators and their contribution to the SDGs and how they can pass the thought processes on to the learners and the support mechanism they are receiving to ensure the SDGs.

Objectives

- SDGs and their achievement are an important facet for human survival and teacher educators will play a dynamic role in educating the students and creating those opportunities for a better society.
- To deliberate on the fact that SDGs have become an important facet for the Governments of the day to ensure for the world; what is the proliferation of the same in an environment of education.
- To discuss the strategies that are to be adopted in ensuring SDGs are understood in the right perspective and shared with the society by the Teachers.
- To study the implications of school psychology policies vis-à-vis Teacher Educators and SDGs.

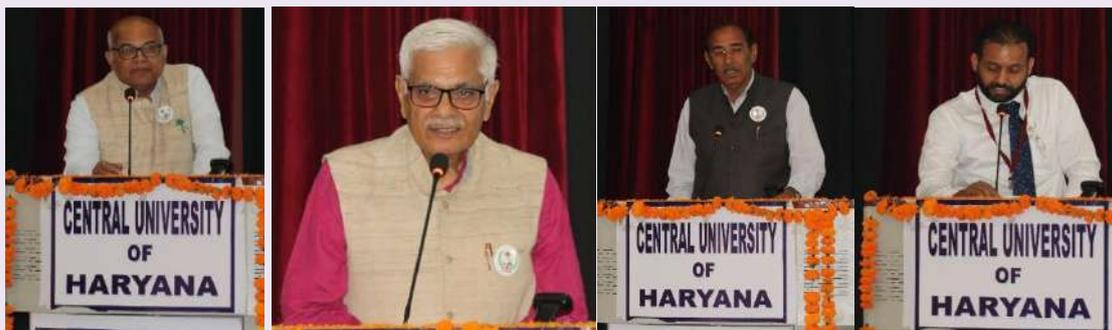
- To design strategies –with the participation of teachers and communities– that can improve curricular relevance and ensure that educators are equipped with the skills required to usher in SDG transformations.

Inaugural Ceremony



Lighting of Lamp and Saraswati Vandana: The Inaugural Ceremony of the conference was commenced by lighting of the lamp and Saraswati Vandana.

Invocation and Welcome Address: The Invocation and Welcome address was delivered by Prof. Vishwanand Yadav, Chairperson of the Conference and Professor of Department of Psychology, Central University of Haryana, Mahendragarh.



Scope of the Conference: Dr. Pradeep Kumar, Organising Secretary of the conference addressed the delegates regarding the theme and scope of the conference.

The Presidential address was delivered by Prof. Panch. Ramalingam, Director of the UGC-HRDC, Pondicherry University, and President of APSA and InSPA. In his address he has stated that the APSA was launched on 11th January 2019 and organised International Conferences in Sri Lanka, Malaysia, and Bangkok. There were 145 life members and Country Secretaries from 11 countries are actively participating in the events. The International Journal of Asia Pacific School Psychology is its official publication and having encouraged young researchers. The Inaugural address was delivered by Prof. T. Mangaleswaran, Vice-Chancellor, Vavuniya University, Sri Lanka. In his address, he appreciated the organisers for effective and thought-provoking theme of the conference. A Special Address was delivered by Prof. Sunil Kumar, Registrar, Central University of Haryana, Mahendragarh. This was followed by a book release, titled *Multicultural Challenges and Diverse Approaches in School Psychology*, and Dr. Parvathy Verma received the first copy. Then the *Hand Book of School Psychology* was launched, and Chairing Prof. G.P. Thakur First Memorial Lecture: Releasing the *Book of Abstracts* and Shri. Kashual Goyal received the first copy.

Tan Sri Prof. T. Marimuthu, Chairman, YSS, Malaysia delivered special address and distributed the prestigious Tun S. Samivellu Best Paper Award 2023 to Mr. Antony Fernandes, Pune, and Dr. N. Sudha, Principal, Sairam Vidhyalam, Puducherry. The Special

address of the inaugural ceremony was addressed by Prof. C R Darolia, Professor of Psychology (Retd), Kurukshetra University, Kurukshetra.



The **Keynote address** of the session of the inaugural ceremony was delivered by Prof. Girishwar Misra, Former Vice-Chancellor, MGAHV, Wardha. It was again followed by another **book release** of the Konkani version of *School Psychology in the Indian Context*. Prof. Janet D´Souza receives the first copy and the next address was presided over by Prof. Tankeshwar Kumar, Vice-Chancellor, Central University of Haryana, Mahendergarh. The session concluded with a ceremonial Vote of thanks delivered by Prof. Payal Chandel, Professor and Head, Department of Psychology, Central University of Haryana and Coordinator of the Conference.



Plenary Sessions: It was chaired by Prof. Nov Rattan Sharma, MDU, Rohtak. In the session, Prof. B. Rangaiah, Pondicherry University, Colonel Ashrafudin, Bangladesh, Prof. Anjali Ghosh, Kolkata, Prof. Parvathi Verma, The Assumption University of Thailand, Prof. Janet Fernandez, Goa, Dr. Narendra Singh Thanguna, Nepal, Dr. N Sudha, Puducherry, Dr. Syed Naqib Muslim, Bangladesh, and Dr. Rajitha Radhakrishnan, Chennai delivered their talk.

Technical Sessions 1 & 2: The first two sessions were held in Room No- 202 in Academic Block of Central University of Haryana, Mahendergarh. The session was chaired by Prof. Sonia Malik, Prof. Sarvdeep Kohli, Prof. Shashi Darolia and Dr. Sanjay Parmar. The session was coordinated by Ms. Sneha Mittal, Mr. Anuranjan Kumar, Ms. Gaytri Koshyari and Ms. Shivalika.



Technical Session 3 & 4: These two sessions were held in Room No- 204 in Academic Block of Central University of Haryana, Mahendergarh. Chaired by Prof. Rohtash, Prof. Hardeep Lal Joshi, and Dr. Mandeep, the session was coordinated by Ms. Sneha Mittal, Ms. Anupam, Ms. Neetu.



Plenary Session: On the evening of the first day of the conference the special session was organised on Hybrid mode. Prof. Panch. Ramalingam chaired the session. The speakers were connected by online from USA, Prof. William Bill Phofl, Kentucky University, and Prof. Ishikawa Michiko, Tokyo University of Social Welfare, and her team from Japan.

Special Session

On the second day of the conference the special session was organised on Hybrid mode. Prof. Panch. Ramalingam chaired the session. The speakers had connected by online and delivered their talks. Most prominently, Prof. Eric Miller, California, USA, Prof. Sugumr Mariappanadar, Catholic University, Melbourne, Australia, Prof. Balan Radhakrishnan, University of Malaysia, Sabah, and Dr. Santhosh Mohanan, and Dr. Rajitha Menon, Assumption University of Thailand, Bangkok presented their invited talks. Shri. R.S. Mourthy, Delhi and Dr. Venkatasubramanian, Chennai presented in person.

Technical Sessions 5: On the second day of the conference the Technical session was held in Room No- 202 in Academic Block of Central University of Haryana, Mahendergarh. The session was chaired by Prof. Parmod Kumar, and coordinated by Ms. Sneha Mittal, Mr. Anuranjan Kumar, Ms. Gaytri Koshyari and Ms. Shivalika.



Technical Session 6: This technical session was held in Room No- 204 in Academic Block of Central University of Haryana, Mahendergarh. The session was chaired by Prof. Surajmal and Prof. Renu, and coordinated by Ms. Sneha Mittal, Ms. Divya Vashistha, Ms. Neetu.

Technical Session 7 (Online): This virtual technical session was held in Room No- 200 (Laboratory) in Academic Block of Central University of Haryana, Mahendergarh. The session was chaired by Mr. Anshul Girdhar, Pavitra Degree College, Gorakhpur. The session was coordinated by Ms. Sneha Mittal, Ms. Manisha Rawat.

Technical Session 8 (Online): This parallel virtual session was held in Room No- 226 in Academic Block of Central University of Haryana, Mahendergarh. The session was chaired by Dr. Ravinder Kumar, Central University of Karnataka, and coordinated by Ms. Sneha Mittal, Ms. Anupam, Ms. Monu Shilla.

Technical Session 9 (Online): This virtual technical session was held in Room No- 206 in Academic Block of Central University of Haryana, Mahendergarh. The session was coordinated by Ms. Sneha Mittal, Ms. Nidhi Kalonia, Mr. Amandeep, Mr. Pramjeet, Ms. Arti Kaushik.

Valedictory Ceremony:



Appreciation Awards have been distributed to Mr. Akshay Ohlan, (Guest Faculty) Assistant Professor, CUH, Mahendergarh, Dr. Ravinder, Assistant Professor, Central University of Karnataka, and Mr. Anshul Girdhar, Assistant Professor, Pavitra Degree College, Gorakhpur.

Presentation of Best Paper Award: The 'Best Paper' title was awarded to Ms. Gayatri Koshyari (M.A. Student, CUH, Mahendergarh), Ms. Komal Bumra (Research Scholar, CUH, Mahendergarh), Ms. Geeta (PGDRP Student, CUH, Mahendergarh), Ms. Jyostna Tyagi (Research Scholar, KU, Kurukshetra), Dr. Debdulal Dutta Roy (Professor, Indian Statistical institute), Prof. B. Rangaiah (Head, Department of Psychology, Puducherry), and Mr. Antony Fernandes (College of Military Engineering, Dapodi).



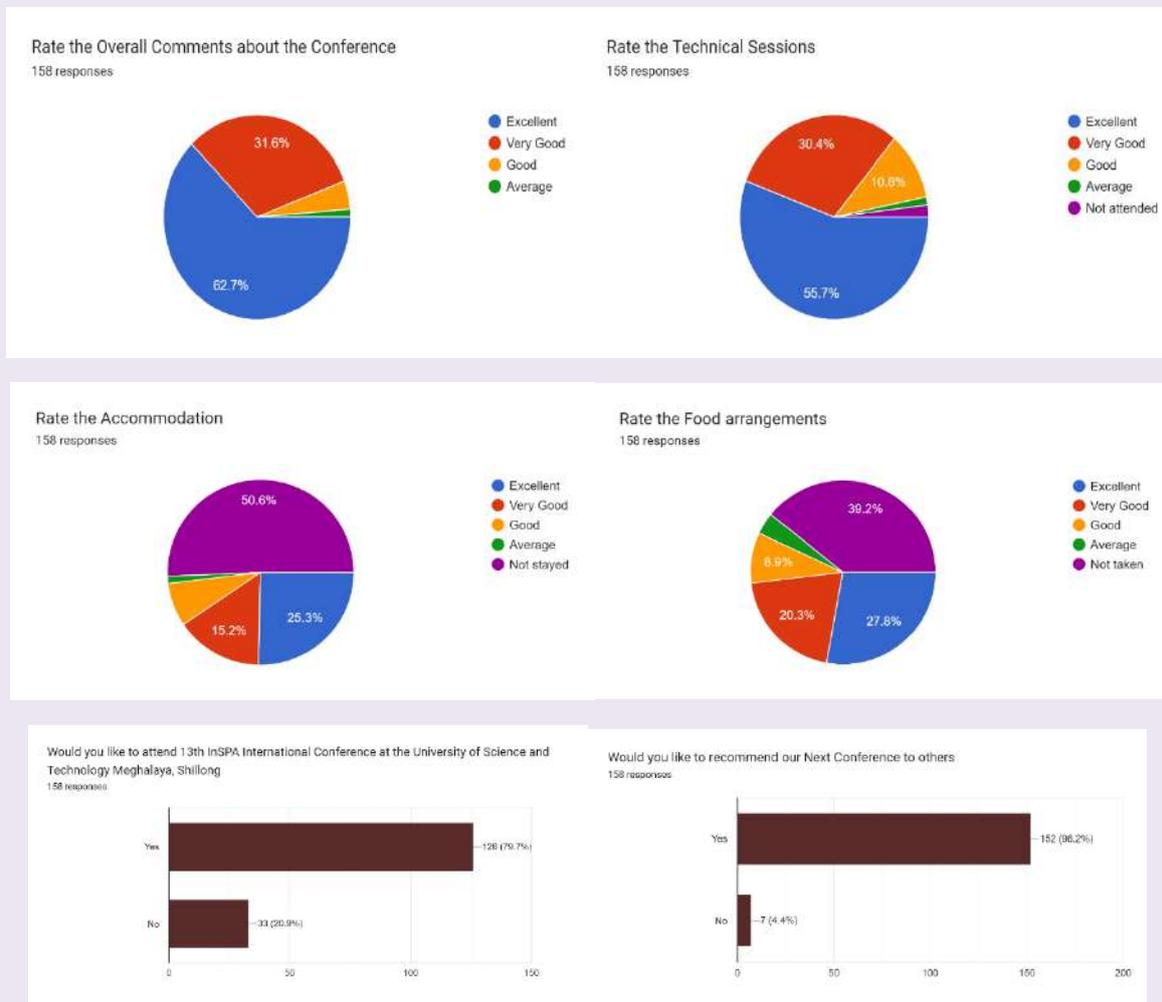
Vote of Thanks: Finally, after two days of incessant academic and socio-political engagement, the entire Conference was concluded with a Vote of thanks delivered by Dr. Ravi Pratap Pandey, Assistant Professor, Department of Psychology, Central University of Haryana.





Feedback and Reflections from the delegates of the Conference

There were 158 delegates responded the google form feedback. It shows 62.7% of the delegates rated the conference was excellent in all respects with regard to organisation, food and accommodation. There were 31.6% of the delegates rated as very good.



Reflections from the Delegates

- All is well
- How can I check that my abstract have been published in book of abstracts? Kindly answer the question how can I check it?

- Over all experience is Excellent
- Good experience
- It was a very good experience. Technical sessions was also very insightful.
- It would have been better if more clear instructions regarding publication and presentation were given.
- Worth attending
- Well organized.
- It's all good
- here, I have uploaded different paper than presented paper so please consider it for publication
- Excellent
- Excellent coordination
- Excellent organisation of the conference by the president, Dr.Panch Ramalingam
- Excellent support and coordination from the organizers and the members
- You are doing the wonderful job in the field of psychology
- Nice conference
- Please make efforts to strengthen the participation
- It was nice Conference
- It was very well organised conference. All the arrangements were excellent.
- Good idea of. This conference
- Pls send the certificate asap as I require it for my PhD documentation.
- The schedule, venue and session chair along with the key speakers details are shared timely to all. Efficient and good accuracy on professional work, well done to all concerned.
- With a spirit of eunomic discovery and a keen desire to contribute to the chalice of knowledge, the APSPA Conference 2023 held at the Central University of Haryana on 15-16March 2023 under the Presidentship of the erudite and legendary Professor Dr Panch Ramalingam was all about creating heuristic perspectives and a cross-fertilisation of ideas. The dynamism of Professor Panch Ramalingam towards the implementation of the NEP2020 has earned him praise from none other than Esteemed Shri Dharmenrdra Pradhan, Hon'ble Minister of Education, Union Government of India. The sessions curated by the dedicated APSPA Conference Team were decidedly hermeneutic and inspired us to become better human beings and better teachers. Under the strict eye of the modern-day Thiruvalluvar Professor Dr Panch Ramalingam, we could regain our individuality and innovation - something that is often lost today in the artificial chaos of ChatGPT, AI, Neural Networks, Internet of Things and Machine Learning. Thank you Professor Panch Ramalingam Sir - under your eagle eye and keen penchant for meticulous details and awesome organisational capabilities, we could reprise the thirst for knowledge of our school days - we were under your leadership and human eye, students once more in the wonderful Gurukul of the APSPA Conference 2023. I also convey my respectful regards to the outstanding Resource Persons in this milestone of a Conference. 15 & 16 March 2023 - those were two blissful days of our knowledge universe thanks to Professor Dr Panch Ramalingam who watched us with the strong academic fervour described in the Thirukkural
 - looking for more informative sessions
 - Very Very Good for Society and future generation
 - Need more International conferences like this

- Satisfied experience... Please provide my presentation certificate
- Information should be provided at least one month advance
- Kindly issue the certificate via post or mail. Thank you
- The attached paper may have already been sent to you. Also, this is a paper in a book I am currently preparing in India. The translation function of the video was a great help.
- Enriching experience with the dignitaries. Request that full length paper will be submitted after acceptance letter as the paper is based on latest survey report presented in Children Assembly on 15th March,2023.
- It was a meaningful and fruitful assembly. I learnt a lot from this so I would suggest that these type of assemblies should be organised more frequently. Request that full length paper will be submitted after acceptance letter as the paper is based on latest survey report presented on 15th march2023 .
- This was a very unique and new experience for me. It was so informative and knowledgeable. I wish I will become the part of other conferences like this. All the delegates and organisers were awesome and outstanding
- Great learning opportunity and experience . If i get such opportunity and experience in future then it will be great for me.Thanks A Lot
- Looking Forward To Offline Conference Next Year.
- More serving Defence personnel and Officers be invited for a key note address
- Thanks a lot for kind support
- Would request to add titles which are also suitable and related to school teachers and students.
- Very nice conference, it's really much informative.
- It was my first paper presentation and an amazing experience overall. Thanks
- conference conducted at Narnaul was very good and knowledgeable
- I will send the full length paper within one week.
- Unable to attend most of the session because no organising committee representatives to guide the participants.
- It was a great experience and can't explain in words
- I am very happy to have been a part of the said conference.



Workshop for School Teachers and Children Assembly



The Department of Psychology, Central University of Haryana, Asia Pacific School Psychology and Indian School Psychology Association jointly organized the 4th APSPA International Conference on Sustainable Development Goals with Special Reference to School Psychology in Asia Specific Region on 15th-16th March, 2023 at CUH, Mahendragarh. Further, on this occasion a very special event of the Children Assembly- cum-Teacher Training programme was also conducted on 15th March at Sabhaagar Bhawan, Narnaul. This special programme was organised and supported by District Administration, Mahendragarh which aimed to enrich the competencies of teachers engaged in primary and secondary schools and to motivate and improve the achievements of 11th -12th Standard School Students of the District Mahendragarh, Haryana.

The Chief Guest of this Teacher Training-cum- Children Assembly was Hon'ble Shri Jai Krishan Abhir, IAS, Deputy Commissioner, Mahendragarh. Renowned chief guest inaugurated the event by lighting the lamp followed by Saraswati Vandana and a Welcome Song by specially-abled or Divyang children.

Shri Abhir emphasized that Psychology can play a pivotal role in the overall development of the students. Hence, on the part of the teachers and parents it is vital to attain some knowledge of the psychology of the students in order to understand them, inculcate values, and enhance their abilities/ competencies in this modern era of competitions. Students should be inspired to choose their career fields according to their aptitudes and interests. Therefore, psychological aspects need to be given the maximum attention while teaching.

The other dignitaries who came to participate in the function included Ms. Vaishali Singh, IAS, ADC, Ms. Prabeena P, IPS, ASP Mahendragarh, Shri Manoj Kumar, SDM, Narnaul, Dr. Mangal Sain, City Magistrate, Narnaul, Prof. N. K. Saksena, Kanpur, Prof. T. Mangleswaran, Vice-Chancellor, Sri Lanka, Prof. T. Santhanam, Chennai, Dr. Jyoti Abhir, Chairperson, District Hospital Welfare Section, Indian Red Cross Society, Narnaul, Prof. Shafali Nagpal, Director, UGC-HRDC, BPS Mahila Vishwavidyalaya, Sonapat, Dr. Uma Devi, University of Delhi, Delhi, Dr.

Reena Rajput, Jagran Lakecity University, Bhopal, Prof. Kiran Devendra, NCERT, Delhi, Dr. Suraj Mal, Bhiwani.

At valedictory session, Prof. Panch Ramalingam, President, APSPA and InSPA, appreciated Shri Jai Krishan Abhir, IAS, Deputy Commissioner, Mahendragarh for his visionary address for the teachers and students. Prof. V.S.R. Vijay Kumar, Chennai has conducted a session on Memory and Creativity, Prof. B. Rangaiah, Puducherry, Shri Kaushal Goyal, Delhi, Dr. Jafar Ali, Chennai, Shri Sunil Kumar, DEO, Shri Pramod Kumar, BDPO, Dr. Sunita, Government Girls College, Rewari and other prominent personalities of the society.

Additional Deputy Commissioner Ms. Vaishali Singh stressed that sociability is a positive behavioural aspect which should be developed among students in order to accomplish the major missions of the Indian society and government. She stressed on the Sustainable Development Goals while presenting on the Swachh Bharat Mission.

ASP Ms. Prabeena P. said that there is a need to increase the awareness in the society to achieve the desired goal of children and presented the measures taken by the respective police department on gender equality and safety.

Prof. Saksena in his keynote address said that the students should be able to choose and get their choice subjects and goals. There is a dire need to instil positivity, kindness, psychological flow, sense of gratitude and confidence among them and the reduction of negative emotionality in the students. Several lectures were delivered on the occasion by a galaxy of intelligentsia, which included professors, experts and renowned psychologists.



Dr. Jyoti Abhir presented a Survey Report on Academic Stress and wellbeing of the students of District Mahendragarh and explained how stress deteriorates the psychological wellbeing and performance of both the male and female students. She recommended that intervention programs be planned for the wellbeing of the students and counselling be done by persons from the field of psychology, parents and teachers especially before the exam days which are particularly stressful.

Dr. Reena Rajput in her enriching lecture echoed the development of essential life skills. She mentioned that life skills are useful in the process of communication, management, success and in every walk of life. Dr. Suraj Mal in his talk addressed the hard and soft skills and their significance in the globalized world. He added that there is a great need of efforts toward the development of emotional intelligence, leadership qualities, organizing skills, values and ethics among the students. Dr. Shafali Nagpal discussed the importance of skills and knowledge in the present-day scenario. Prof. Kiran Devendra talked at length about what is required for the overall development of the students. Dr. Uma Devi in her lecture talked about the major problems of students and parents and suggested certain tips for solution. Prof. T. Santhanam emphasized the

learning process and learning disabilities and how to identify them in children. Prof. Vijay Kumar explained the process, stages of memory and techniques of retention and recall.



A special feature of this program was its **Inclusive Nature** -- the teacher training and children assembly was attended by more than 1000 participants consisting of about 300 school teachers, approximately 600 students from various schools of District Mahendragarh, Haryana, with more than 100 volunteers from schools, colleges and society, Divyang children, parents, professors and stakeholders from all over India and abroad. The program was interactive, interesting and absorbing and it ended with a great exchange of learning.

The major recommendations of the teacher training and children assembly included exhaustive training of teachers from time to time, since teachers are the nation builders, and detailed investigations on the effects of academic burden, students stress and their psychological wellbeing and academic performance. Benefits of freedom of selecting stream and subject discipline, eliminating the stress of students, development of emotional intelligence, leadership qualities, scientific temper, sympathy/goodwill and importance of human values in context with culture and traditions, were the other essential recommendations. Further it was also recommended by the resource persons as well as by teacher participants that such training programmes should be organized on a regular basis.

The APRO Sh. Dharmender and Dr. Indu Gulia jointly conducted the stage on this occasion. Dr. Vishwanand Yadav, Chairperson of the 4th APSPA International Conference proposed the vote of thanks on behalf of the Department of Psychology and InSPA on the concluding session of this one-day special Teacher's Training cum Children Assembly.



APSPA Plan of Action 2023

Prof. Panch. Ramalingam
President, APSPA

I am happy to present this Action Plan 2023 proposed activities of APSPA and the budget proposal for 2023-24. InSPA is primarily a professional service organisation, taking into account the genuine day-to-day need of the school ecosystem in the Asia Pacific region. Let me restate the two aims of the APSPA.

The primary aim of the association is to develop school psychology services in the Asia Pacific region, to promote values-based education, and, above all, to impart training to the personnel so that they gain proficiency to help children in the growth of their learning skills, mental health and general well-being. Secondly, the APSPA is gradually reaching out to various countries to popularize School Psychology and encourage psychologists to play an active role for the greater good of society through the enrichment of school education in the Asia Pacific region and abroad. For this purpose, teaching, training, research, and practice are major concerns of the APSPA. The following are the key areas of focus in the year 2023

Institutional Collaboration

Coordinator: Prof. Kamal Uddin Ahmad, University of Dhaka, Bangladesh

The APSPA is venturing to assist and support the teaching of school psychology in university departments and colleges. It will assist in several ways and means possible such as

- Providing suitable resource persons for teaching sound theoretical foundation in psychological science
- Providing knowledge and skills concerning fundamentals of measurement and assessment and the use of psychological and educational assessment measures.
- Providing support in the application of psychological knowledge and skills for communication with teachers, parents, and other professionals.
- Providing periodical campus training to students for taking the next step in life, that is (a) preparation for the profession, (b) commitment to professional ethics and standards, and (c) commitment to lifelong learning.

In this mission, it is proposed to have institutional collaborations with the universities and colleges in the Asia Pacific Region. In order to strengthen the institutional collaborations, a consortium of schools and universities will be initiated in each country.

Workshop on Special Education/LD

Coordinator: Dr. T. Santhanam, SDS Academy, Chennai

The RPWD Act 2016 insisting upon the Inclusive Education thereby comply the Act the CBSE, State Board and International Schools started admitting the Children with Special Needs such as Children with Autism Spectrum Disorder/Specific Learning Disability/Intellectual Disability. However, mainly Shadow Teachers seat these children along with non-disabled children in the same classroom under the custody / supervision of Special Educator sporadically. The Shadow teachers do not possess required educational qualification to handle the special children, which may cause more damage in their academic achievement. Therefore, in order to develop the proper human resource in this field, the SDS Academy of Behavioural Sciences has launched short-term training programme on Inclusive Education.

This Academy has professional team of Rehabilitation Psychologist, Clinical Psychologist and Special Educator, Occupational Therapist and Speech Therapist and Remedial Educator,

which will offer quality training to the teachers for conducting the proposed programme by InSPA in this year. This year it is proposed to conduct four programmes in India, Malaysia and Mauritius.

International Journal of Asia Pacific School Psychology

Editor in Chief: Prof. Panch. Ramalingam, Pondicherry University, India

Editor: Dr. Lertsiri Bovornkitti, Srinakharinwirot University, Bangkok, Thailand

Associate Editor: Dr. Santhosh Mohanan, Assumption University of Thailand, Bangkok, Thailand

The International Journal of Asia Pacific School Psychology (IJAPSP) is established in 2020 as peer-reviewed official journal of the Asia Pacific School Psychology Association (APSPA). The process of indexing the journal in various databases has been initiated and we hope to make the journal available to a wider audience in the very near future. Each bi-annual issue of the IJAPSP is aimed at disseminating advances and innovations in research, training, and practice of school psychology in Asia Pacific region. The IJAPSP welcomes multidisciplinary contributions that are focused on the application of psychology in educational contexts, particularly schools. Particular consideration is given to papers that address the link between theory and practice, and that focus on evidence-based interventions with implications for school psychologists, counsellors, and the wider school community. The journal publishes theoretical papers, original empirical studies, brief research reports, critical reviews of the literature on research and practice, and book reviews. While the journal emphasizes Indian perspectives on issues faced by school psychologists and other personnel working in educational institutions, international perspectives, and relevant cultural or cross-cultural research are also considered. Twice a year in January and July, the journal publishes a section on emerging trends in practice and themes considered to be of special interest to school psychology. All manuscripts are subject to a double-blind, peer-review process.

APSPA Newsletter

Editor: Dr. Ruma Biswas, Odisha, India

This is a communication media among members. It will be published once in three months. The issue will contain a list of members enrolled, minutes of the Governing Council Meeting, activities of the APSPA, professional development of individual members, and announcements of meetings and programmes. Now it has been decided to publish this newsletter quarterly as an e-newsletter by email as well as through our website www.inspa.org.

5th APSPA International Conference on the Efforts of G20: School Psychologists Connect (26th – 27th September, 2023)

The Asia Pacific School Psychology Association (APSPA), Malaysia: It is a professional organization that supports and advocates for school psychologists to provide professional training so as to have a positive impact on school systems to improve academic skills, social-emotional functioning, and mental-behavioural health of all students. The Asia Pacific School Psychology Association (APSPA), under the presidentship of Prof. Panch. Ramalingam, held the First International Conference was held at National Institute of Education, Colombo, Sri Lanka in 2020, 2nd International Conference at AIMST University,



Malaysia in 2021, and 3rd International Conference at the Assumption University, Bangkok, Thailand, and the 4th APSPA International Conference on Sustainable Development Goals (SDG) at the Central University of Haryana, Mahendragarh, India. The members of the core committee unanimously resolved to form office bearers of the Association with available school psychologists from different countries for the promotion of school psychology services in the Asia Pacific region. This will cater to the needs of promotion of common school psychology services in the Asia Pacific region especially in the area of mental health and well-being. Visit us: www.apspa.in

Serving people with disabilities

The Global Rainbow Foundation (GRF) is a charitable trust founded by Prof. Armoogum Parsuramen G.O.S.K. in Mauritius on the 11th November 2011. The aim of the organisation is to serve the most vulnerable groups especially persons with different types of disabilities. Driven by the vision of the Founder, the activities of the organisation are oriented towards educating, enabling, and empowering Persons with Disabilities while advocating for their rights. To this end, the GRF provides them assistance, works for their empowerment, integration and respect for their fundamental rights, guarantees them equitable employment opportunities and encourages them to strengthen their self-esteem. Its role also consists of organizing awareness-raising activities and campaigns aimed at changing attitudes, mentalities and stereotypical perceptions towards people with disabilities. The activities of the organisation are oriented towards educating, enabling, and empowering Persons with Disabilities : <https://bit.ly/33emoyg>

Vision of G20 and Indian Leadership

The Group of Twenty (G20) is an international forum consisting of 19 countries and the European Union, representing the world's major advanced and emerging economies. The G20 was established in 1999, and its primary goal is to promote international financial stability and sustainable economic growth. The vision of the G20 is to facilitate international cooperation on economic and financial issues, with a focus on promoting inclusive and sustainable economic growth, job creation, and reducing poverty. The G20 aims to achieve this vision by providing a platform for member countries to share their experiences, identify common challenges, and collaborate on solutions.

In addition to its economic and financial agenda, the G20 has also expanded its focus to include issues related to global health, climate change, energy, and development. The G20's vision is to work towards building a more sustainable and equitable world, where all countries can benefit from economic growth and development.

The G20 and School Psychologists Connect

While the G20 does not have a specific mandate related to school psychology, its efforts to promote inclusive and sustainable economic growth can benefit from the application of evidence-based practices in education, including those promoted by school psychology. School psychologists can play a vital role in helping to address educational challenges that may contribute to economic inequality, such as achievement gaps and disparities in educational opportunities. School psychologists can also contribute to the G20's efforts to promote mental health and well-being, which are critical components of sustainable economic growth. By

providing evidence-based interventions and supports, school psychologists can help to promote positive mental health outcomes for students, which can lead to improved academic performance, better social and emotional development, and improved long-term outcomes for individuals and communities.

Key Objectives of School Psychology in Asia Pacific Region and G20

The key objectives of school psychology in the Asia Pacific region and the G20 are aligned with the broader goals of promoting inclusive and sustainable economic growth through education and mental health. Some of the key objectives of school psychology in the region and the G20 include:

- **Promoting academic success:** School psychology aims to promote academic success by identifying and addressing individual student needs and providing evidence-based interventions to support learning and achievement.
- **Enhancing social and emotional development:** School psychology aims to enhance social and emotional development by promoting positive social relationships, emotional regulation, and resilience.
- **Promoting mental health and well-being:** School psychology aims to promote mental health and well-being by identifying and addressing mental health challenges in schools and providing evidence-based interventions to support students' mental health.
- **Supporting diversity and inclusion:** School psychology aims to support diversity and inclusion by addressing the unique needs of students from diverse backgrounds and promoting equity in educational opportunities.
- **Enhancing parent and community involvement:** School psychology aims to enhance parent and community involvement in education by promoting collaboration between schools, families, and communities.
- **Promoting innovation and technology:** School psychology aims to promote innovation and technology in education by leveraging technology to improve learning outcomes, enhance mental health support, and promote access to education.

To sum up, the key objectives of school psychology in the Asia Pacific region and the G20 are focused on promoting positive outcomes for students, families, and communities by addressing educational and mental health challenges and promoting sustainable economic growth. By working collaboratively to achieve these objectives, the Asia Pacific region and the G20 can promote a more equitable and prosperous future for all.

Tun S. Samivellu Best Paper Award 2023



Tan Sri Prof. T. Marimuthu, Chairman, YSS, Malaysia delivered special address in the inaugural session of the conference and distributed the prestigious Tun S. Samivellu Best Paper Award 2023 to Mr. Antony Fernandes, Pune, and Dr. N. Sudha, Principal, Sairam Vidhyalam, Puducherry for their best papers.

This award has been instituted first time in the Association. This is a privileged award for the outstanding contribution made in the field of school psychology

Congratulations to the Awardees.

PROF. G. P. THAKUR BEST PAPER AWARDS, 2023

Sr. No.	NAME OF THE PRESENTER	DESIGNATION	TITLE
1.	Dr. Rituparna Basak Dasgupta & Dr. Debdulal Dutta Roy	Associate Professor, Siliguri B.Ed. College, Darjeeling, West Bengal. (Rabindrik Psychotherapy Research Institute Trust) & Retd. Head and Associate Professor, Psychology Research Unit, Indian Statistical Institute, Kolkata.	Quantum Consciousness in Language Acquisition: East Asia Pacific Perspective.
2.	Dr. Payal Banerjee	Assistant Professor, Maulana Abul Kalam Azad University of Technology, West Bengal	POSCO Act-Theoretical Perspective and its Application.
3.	Antony Fernandes	College of Military Engineering, Pune	Mental Health is not a Private Affair but it is the Responsibility of the society: Sustainable development goals in Psychological Wellbeing.
4.	Emaman Mansuri	Research Associate, Indian Institute of Foreign Trade	Psychological Determinants of Happiness among Delhi Govt. School children: A multivariate Analysis.
5.	Neelesh	Research Scholar, Chhatrapati Shahuji Maharaj University, Kanpur	Investigating the Influence of Lifestyle Attitude on the Pedagogical Responses of Pupil Teachers towards Sustainable Development Goals (SDGs)
6.	Dr. Manjusha Mohan & Dr. Ragitha Radhakrishnan & Dr. Kumar Rajendran	Assistant Professor, Dept. of Psychology, Sacred Heart College Thevara, Ernakulam & Assistant Professor, Dr. MGR Janaki College of Arts & Science for Women & Advocate, High Court, Chennai	Theory of mind and Social Desirability among students in Inclusive and Regular Settings in Kerala and Tamil Nadu
7.	Meghna Sharma	Research Scholar & Associate Professor, Dept. of Psychology, MDU	Nomophobia and Antisocial behaviour: A correlational Study
8.	Jyotshna Tyagi	Research Scholar, Dept. of Psychology, KUK	Personality and Situational Correlates of social behaviour
9.	Geeta Kumari & Shubham	Research Scholar, MDU	“Does my perfectionism making me phoney”?, Impostorism and Perfectionism among Young Adults
10.	Parul, Preeti, & Annu	Assistant Professor, Dept. of Computer Science, Shaheed Smarak Govt. P.G. College, Faridabad, & Research Scholars, Dept. of Psychology, CUH	Technology Advancement, Psychological Assistance and Quality Education: A Cursory glance.
11.	Komal Bumra	Research Scholar, Dept. of Psychology, CUH	Mental Health: Role of IDIOT Syndrome and socio-demographic contributors
12.	Gayatri Koshyari	Student, Dept. of Psychology, CUH	Loneliness in Cancer patients: A review study



Asia Pacific School Psychology Association (APSPA)

Head Quarters: Tingkat 3, Manickavsagam, 1, Jalan Rahmat, 50350 Kuala Lumpur, Malaysia

Minutes of the 7th General Assembly Meeting held on Wednesday 15.03.2022 at 05.00 p.m. (India time) at Department of Psychology, Central University of Haryana, Mahendragarh, India. Prof. Panch. Ramalingam, President, APSPA chaired the meeting

Members Present: 25

The following items resolved

01/2023 *Welcome address and introduction of the members by the President and a brief report of the activities of the APSPA*

Noted

02/2023 *To note and confirm the minutes of the 6th General Assembly held online on 22nd July 2022.*

Confirmed in annexure 1

03/2023 *To consider the ongoing Conference activities (Report by Prof. Vishwanand Yadav)*

Noted and appreciated Prof. Vishwanand Yadav, Professor, Department of Psychology, Central University of Haryana for successful organization of the conference.

04/2023 *To consider the programme for 5th APSPA International Conference at University of Mauritius, Mauritius on 26th September 2023 (presentation by Dr. D. Rajendran)*

Considered and approved to organize the 5th APSPA International Conference on Efforts of G20: School Psychologists Connect in collaboration with Rainbow Global Foundation, Mauritius at University of Mauritius, Mauritius on 26th - 27th September 2023. The income and expenses related to the conference will be entrusted with the Asia Pacific School Psychology Trust. The detailed brochure is in annexure 3

05/2023 *To consider the report of our International Journal of Asia Pacific School Psychology (presentation By Dr. Santhosh Mohanan, Bangkok)*

Approved the editorial and circulation office to be at the Asia Pacific School Psychology Trust, No. 17,14th Street, Krishna Nagar, Puducherry – 605008, India for the International Journal of Asia Pacific School Psychology so as to apply for UGC CARE Listed journal in India. It was also approved to entrust the maintenance of the website www.apspa.in with the Asia Pacific School Psychology Trust

06/2023 *To consider the report of publication of 3rd APSPA International Conference proceedings in the form of Book (presentation By Dr. Parvathy Varma, Bangkok)*

The Conference proceedings have been edited by Prof. Panch. Ramalingam and Dr. Parvathy Varma and published in the form of a book entitled, “*Multicultural Challenges and Diverse Approaches in School Psychology*” by the Indian School Psychology Association. Appreciated the efforts of Dr. Parvathy Varma for successful organization of the Conference in 2022.

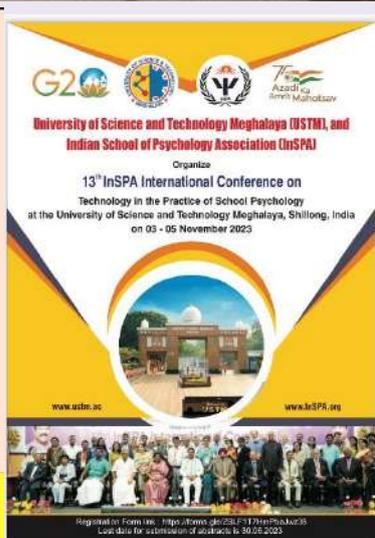
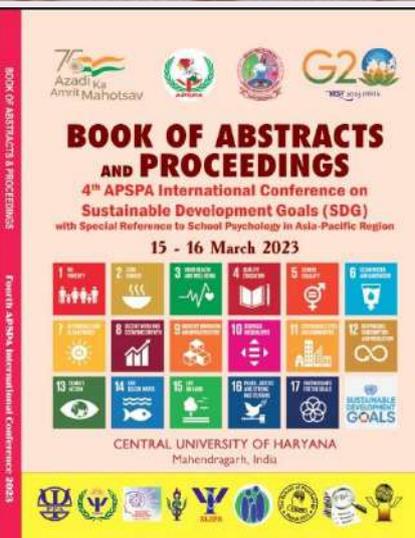
07/2023 *To consider the conduct of webinars on School Psychology Competencies (presentation by Mr. Gunapathy Arumugam).*

Approved the action plan 2023 and to organize minimum of three training programmes in the year 2023

08/2023 *Any other item with the permission of the Chair*

1. Approved the Tun S. Samyvelu Best Paper Award 2023 to be awarded to Sabedhar Antony Fernandes, Pune and Dr. N. Sudha, Principal, Sairam Vidhayalam, Puducherry at the 4th APSPA International Conference at Central University of Haryana.
2. Approved Prof. G.P. Thakur Best Paper Awards 2023 to be given to the best papers of the Conference (List is in Annexure)
3. Approved to send a letter of appreciation to the Vice-Chancellor of the Central University of Haryana for his support and guidance to organise the Conference successfully.
4. Nominated Dr. Ruma Biswas as Editor of the APSPA Newsletter.

(Prof. Panch. Ramalingam)
President, APSPA



A private circulation newsletter for the members of the Asia Pacific School Psychology Association