



APSPA Newsletter



Volume 6 Number 1

January 2025

www.apspa.in

16 pages

6th APSPA International Conference 2024 on 'Multidisciplinary Perspectives on Human Development and Learning: Navigating the Nexus of Education, Psychology, Business, Language and Philosophy' November 28 – 30, 2024 at Assumption University of Thailand



Asia Pacific School Psychology Association (APSPA)

The Asia Pacific School Psychology Association (APSPA) is a professional organization that supports and advocates for school psychologists to provide professional training so as to have a positive impact on school systems to improve academic skills, social-emotional functioning, and mental-behavioural health of all students.. The Asia Pacific School Psychology Association (APSPA), under the presidency of Dr. Panch. Ramalingam, held the 1st International conference was held at National Institute of Education, Colombo, Sri Lanka in 2020 and 2nd International Conference at AIMST University, Malaysia in 2021.

The members of the core committee unanimously resolved to form office bearers of the Association with available school psychologists from different countries for the promotion of school psychology

services in the Asia Pacific region. This will cater to the needs of promotion of common school psychology services in the Asia Pacific region especially in the area of mental health and well-being.

Assumption University

Assumption University was initially originated from Assumption Commercial College in 1969 as an autonomous higher education institution under the name of Assumption School of Business. In 1972, with the approval of the Ministry of Education, it was officially established as "Assumption Business Administration College" or ABAC. In May 1975, it was accredited by the Ministry of University Affairs. In 1990, it was granted new status as "Assumption University" by the Ministry of University Affairs.

The University is a non-profit institution administered by the Brothers of St. Gabriel, a worldwide Catholic religious order, founded in France in 1705 by St. Louis Marie De Montfort, devoted to education and philanthropic activities. The congregation has been operating many educational institutions in Thailand since 1901.

The University is an international community of scholars, enlivened by Christian inspiration, engaged in the pursuit of truth and knowledge, serving the human society, especially through the creative use of interdisciplinary approaches and cybertechnology.

The Conference

The Organizing Committee of the Asia Pacific School Psychology Association (APSPA) invited prospective authors to submit their original manuscripts and working papers in the areas related to main theme and subthemes of the conference. Acceptance of the peer reviewed, full papers were intimated by email for the conference presentation and journal publications- based on originality, quality relevance and other considerations. All papers will go through a double-blind review process and plagiarism check.

Papers approved by the conference committee will be published in International Journal of the Asia Pacific School Psychology .

Conference Objectives

The objectives of the 6th APSPA International Conference 2024 is to raise visibility on the importance of positive mental health and well-being among children and youth and to provide a multidisciplinary platform to discuss issues related to transformative learning experiences related to psychology and education.

The following topics and issues are relevant for this conference:

- School Psychology: Application of psychological principles in educational settings to enhance student learning, behavior, and mental health.
- Special Education and Inclusive Practices: Advancing knowledge and strategies for inclusive education, with a focus on special education, assistive technologies, and

personalized teaching methodologies for students with disabilities.

- Bullying, Trauma, and Addiction in Counseling Psychology: Exploring research on bullying, cyberbullying, trauma, and therapeutic interventions for trauma, abuse, and various addictions.
- The Arts in Education: Investigating the role of visual, performing, and digital arts in fostering creativity, critical thinking, and emotional intelligence within educational environments.
- Educational Innovations and Outcomes: Examining new pedagogical strategies, educational technologies, and approaches to assessing educational outcomes in diverse contexts.
- Psychological Foundations of Learning: Understanding the cognitive, emotional, and social dimensions of learning and their implications for student well-being.
- Leadership and Entrepreneurship in Education: Analyzing the impact of leadership, management, and entrepreneurial approaches on educational innovation and improvement.
- Language, Culture, and Identity in Education: Exploring the effects of language acquisition, cultural integration, and identity formation on learning and development.
- Philosophical Foundations of Education: Delving into the ethical, philosophical, and critical thinking aspects of education and their influence on moral reasoning and educational practices.
- Curriculum and Instruction: innovations in curriculum design, challenges in curriculum implementation, methods and tools for assessing curriculum effectiveness, international perspectives and trends in curriculum design, development of curricula to meet diverse student needs.
- Educational Administration and Leadership: emerging trends and best practices, strategies and practices for leading schools towards improvement and excellence, navigating ethical challenges in school administration

and leadership, approaches to nurturing and developing leadership skills in educators and administrators,



Inaugural Address by Rev. Bro. Sirichai Fonseka,

F.S.G., Ph.D

President, Assumption University of Thailand

In this day of digitalization and globalization, children and youth are faced with unprecedented opportunities as well as challenges. Culture and education are closely related. Multicultural education encompasses practices and theories that enhance the holistic development of children. The work of teachers, educationalists, and school psychologists requires pushing the limits of their creative and intellectual capabilities.

We have evidence that during the pandemic youth were having difficulties in coping with challenges. Youth are our hope, and they are the leaders of tomorrow. Evidence-based approaches and state-of-the-art strategies need to be aligned with the diverse needs of children and other stakeholders. At this juncture, Assumption University of Thailand is hosting the 6th APSPA International Conference 2024 on 'Multidisciplinary Perspectives on Human Development and Learning: Navigating the Nexus of Education, Psychology, Business, Language and Philosophy' November 28 – 30, 2024 in association with the Asia Pacific School Psychology Association.

The deliberations of this conference will provide a platform for various academic discourse that enrich academia and fill the gap in existing

research avenues. The conference also aims to provide training and workshops for school children in the Asia Pacific Region. I welcome APSPA members and all the participants a warm welcome. I warmly welcome all APSPA members and participants and sincerely hope that this conference will serve as a platform for collaboration and knowledge.



Presidential Address at the Assumption University of Thailand on 28.11.2024

Most esteemed Reverend Brother Gabriel Sirichai Fonseka – the President of the Assumption University of Thailand,

The Vice President of AUT, The Deans of AUT, The Heads of the Departments of AUT, Respected Keynote Speakers, Prof. Kiran Devendra, Prof VSR Vijayakumar, Prof Robert Ladouceur, Dr. Radha Thevannor, Prof. H.K. Laldinpui Fente, Prof. Padmakali Banerjee, Prof. T. Santhanam, Prof. Aneesh Kumar, Prof. Kamal Uddin, Invited Speakers Prof. G. Venkatesh Kumar, Prof. B. Rangaiah, Prof. Shahin Sultana, Prof. Janet Fernandes, Prof. Subasree and Presenters, Participants, Faculty members, Students, ladies and gentlemen

At the outset, I congratulate **Rev. Bro. Sirichai Fonseka, F.S.G.**, for assuming as the New Presidentship of the AU recently. To us in India, this has immense historical and spiritual significance. I admire his vision to propagate Fidelity, Loyalty and Esprit de Corps in the AU community. He will shower the power to exemplify the unwavering commitment to academic excellence, leadership, and innovation.

Sir, you are the emblematic of Justice and a good believer in the pursuit of autonomy and accountability.

The AU is the top-ranking University in the Asia

people- their commitment to good human values and meaningful human connection between our two countries over centuries.

Lastly, I am here to briefly sum up that the Asia



Pacific Region. The spirit of the team work at this university is marvellous. Every one of the teams is directly or indirectly associated with our APSPA Conference.

I begin by quoting Kural Number 391 on Learning from the Thirukkural - revered as one of the greatest classics in the world. The Tamil sage Thiruvalluvar states:

"karka kasadara karpavai katrapin
Nirka athrku thaga"

It means

“Let a man learn thoroughly whatever he may learn, and let his conduct be worthy of his learning”

We have assembled here to discuss the new calculus of School Psychology and other hermeneutic methods and disciplines of learning, scholarship and research globally.

The geographical location of Thailand for this International Conference is also a homage to the indelible history of the Tamils and the Thai

Pacific School Psychology Association is not a recreation club to move from country to country for sightseeing.

The APSPA has a mandate. Just like that a pilgrimage we keep moving to other countries to show our solidarity and promote school psychology in the Asia Pacific Region.

The cornerstone of society in the US and Europe is the relation among parents, the children and the school.

Hence we can safely say that the School Psychologists are the arbiters of future humanity.

This profession of School Psychology has been well-developed in the USA and Europe for over 100 years.

But it's only a decade back, the Asia Pacific Region started to promote this subject as a powerful discipline.

School Psychologists are incessantly overcoming challenges like multi-cultural barriers, multi-lingual issues etc towards the process of moulding our children in the classrooms.

Indeed, we will achieve our target of initiating the process.

At least one school psychologist must be allocated to each school. Also, School Psychology Councils at the country level must issue proper licencing to practice in schools.

In this mission, we are running a constant marathon with our learned members and experts to propagate the essential need for School Psychology services.

It is sheer perspiration but totally adrenal at the same time.

We appeal to the Universities to produce a sufficient number of School Psychologists to meet the requirements in the schools and improve the learning environment for our future generations.

To conclude I must say that today each of you are kings of your own kingdom. With your expertise in School Psychology you really do have the power to lead and govern.

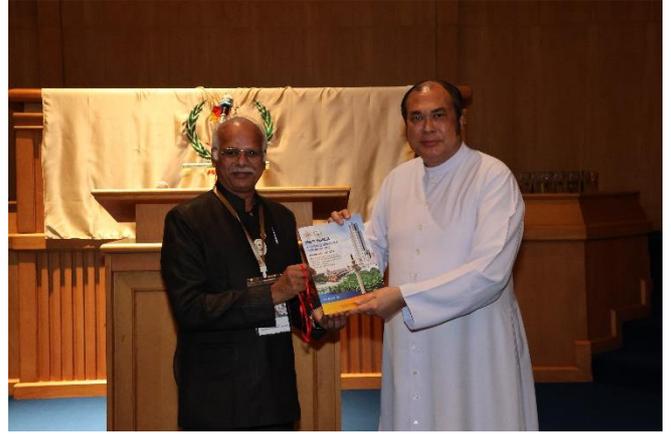
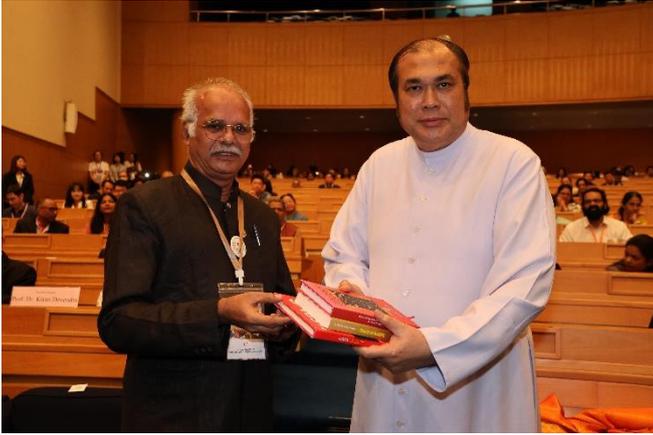
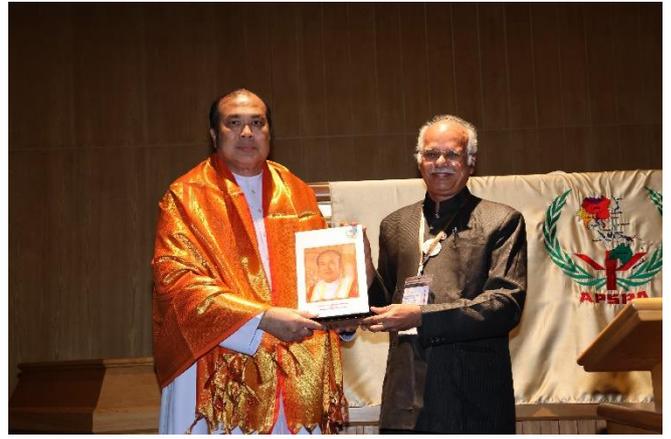
I dedicate Kkural Number 382 on Leadership to you all future kings:

அஞ்சாமை ஈகை அறிவூக்கம்
இந்நான்கும்
எஞ்சாமை வேந்தர்க் கியல்பு

It means

Courage, a liberal hand, wisdom, and energy:
these four are qualities a king adorn for evermore.





APSPA Resolutions

Resolutions of the 8th General Body Meeting during the 6th APSPA International Conference on Multi Disciplinary Perspectives on Human

Development Learning: Navigating the Nexus of Education, Psychology, Business, Language and Philosophy organized at the Assumption University of Thailand, Bangkok on 28 November 2024. The following resolutions passed:

1. Resolution of Gratitude to Rev. Bro Sirichai Fonseka – The President of the Assumption University of Thailand,

Resolved: That the 8th General Body of the Asia Pacific School Psychology Association (APSPA) unanimously expresses its heartfelt gratitude to the Sirichai Fonseka – The President of the Assumption University of Thailand, for inaugurating the 6th International Conference on Research Prospects in School Psychology. This event was organized at the Central University of Tamil Nadu, Thiruvapur, Tamil Nadu, on November 28-30, 2024.

Rationale: The presence and support of Sirichai Fonseka – the President of the Assumption University of Thailand, at the conference underscore the importance of school psychology and its role in education. His blessings, positivity, commitment, and extraordinary contributions are invaluable in promoting research and dialogue in this essential field in the Asia Pacific Region.

2. Resolution to Request the Establishment of School Counselling Centres in Schools

Resolved: To formally request the Department of School Education, Ministry of Education, Governments to establish student psychological counselling centres in all schools by appointing qualified school psychologists.

Rationale: The mental well-being of students is crucial for their academic success and overall development. By integrating counselling services into schools, we can provide essential support for students facing emotional, social, and academic challenges. Appointing school psychologists will ensure that students have access to professional guidance, fostering a healthier and more supportive safe and friendly learning environment.

3. Resolution to Request the Establishment of a Council for School Psychology

Resolved: To formally request the Governments in the Asia Pacific Region to establish a Council for School Psychology to provide licensing and regulation for professionals in the field.

Rationale: The establishment of a dedicated Council for School Psychology will ensure that school psychologists meet standardized qualifications and ethical guidelines. This will enhance the quality of psychological services available in schools, ultimately benefiting students' mental health and educational outcomes.

4. Resolution to Request the Inclusion of School Psychology program at the UG and PG levels

Resolved: To formally request the Universities in the Asia Pacific Region to introduce School Psychology program at the UG and PG levels.

Rationale: Introducing School Psychology programs at the UG and PG levels will professionally equip future School Psychologists with essential knowledge and skills to support students' mental health and emotional well-being.

5. Resolution to Request the Assumption University to organise short term course on School Psychology Certificate program for psychology graduates and school teachers.

Resolved: To formally request the Assumption University to organise short term course on School Psychology Certificate program for psychology graduates and school teachers.

Rationale: Introducing to organise short term course on School Psychology Certificate program for psychology graduates and school teachers will professionally equip future School Psychologists with essential knowledge and skills to support school system.

6. Resolution to make depository for the International Journal of Asia Pacific School Psychology at various libraries

Resolved: Resolved to make depository for the International Journal of Asia Pacific School Psychology at the Assumption University of Thailand, AIMST University of Malaysia, and Pondicherry University of India.

Rationale: Creating depository for the International Journal of Asia Pacific School Psychology at the Assumption University of Thailand, AIMST University of Malaysia, and Pondicherry University of India will help the researchers and professional in school psychology for their references.

7. Resolution to publish the proceedings of the 6th APSPA Conference Papers

Resolved: Resolved to approve the publication of the proceedings of the 6th APSPA Conference Papers by peer reviewed.

8. Resolution to organise the 7th APSPA International Conference on the theme AI and Future of School Psychology and Education

Resolved: Resolved to organise the 7th APSPA International Conference on the theme AI and Future of School Psychology and Education at St. Xavier's College, Goa in collaboration with Goa on 6th to 8th March 2025

International Advisory Members: Prof. William Bill Pfohl, ISPA, USA
Tan Sri Prof. T. Marimuthu, Chairman, YSS, Malaysia
President, ISPA, France
Dr. A. Baheerathan, Coordinator, AEDU, London
Prof. B. Mukhopadhyay, InSPA, India
International President: Prof. Panch. Ramalingam,

Pondicherry University, India
International Vice-Presidents: Prof. Parvathy Varma, Assumption University of Thailand
Prof. Md. Kamal Uddin, University of Dhaka, Bangladesh
International Coordinator: Associate Professor Gunasegaran Karuppannan
Open University of Malaysia, Malaysia

Journal Editor: Dr. Latrsi, Bangkok, Thailand

Associate Editor: Dr. Santhosh Mohanan, Assumption University of Thailand

Your comments are welcome before 12.00 noon on 29th November 2024.

9. Resolution to Register Asia Pacific School Psychology Association under the Societies Registration Act in Malaysia

Resolved: Resolved to Register Asia Pacific School Psychology Association under the Societies Registration Act in Malaysia with the following committee members to look after the day to day affairs of the Association as mandated by the Registration Act in Malaysia

President: Dr. Gunasegaran Karuppannan
Deputy President: T. Ganesan
Vice-President: Gunapathy Arumugam
Secretary: Sathiabanu Muniandy
Assistant Secretary: Hema Prakasini
Treasurer: Dr. Kumaranvelu Ramasamy

10. Resolution to reconstitute the International Committee of the Asia Pacific School Psychology Association

Resolved: Resolved to reconstitute the International Committee of the Asia Pacific School Psychology Association as follows:

Prof. Panch. Ramalingam
International President, APSPA



7th APSPA International Conference on AI and the Future of School Psychology and Education

(6-8 March 2025)

Welcome to Goa, India

St. Xavier's College, Mapusa, Goa,

It was established in 1963 by the Archdiocese of Goa and Daman, stands as a premier higher education institution committed to academic excellence and holistic student development. Managed by the Diocesan Society of Education, it is affiliated with Goa University and offers a wide range of undergraduate and postgraduate programs across disciplines, including Arts, Science, Commerce, Management, and Computer Studies. Nestled on a scenic hilltop campus spanning 24 acres, the college provides state-of-the-art facilities like modern laboratories, an Instrumentation Centre, and a well-stocked library, enhancing the research and learning environment. St. Xavier's College has achieved the status of "College with Potential for Excellence" from the UGC and is a recipient of the STAR College Scheme from the Department of Biotechnology, recognizing its high standards in science education. The institution has also achieved numerous accolades, including consecutive "Best College Award in Sports" by Goa University (2021-2024), and a place among India's top colleges, ranking in India Today's 2024 survey. With accreditation from NAAC at 'A' Grade in multiple cycles, St. Xavier's college is seen as a distinguished institution in India's educational landscape fostering intellectual curiosity, academic rigor, and social responsibility. Celebrating its Diamond Jubilee in 2023-2024, it remains dedicated to nurturing research and innovation, inspiring students to contribute meaningfully to society.

The UG Department of Psychology offers a General and Honours Programme in psychology under CBCS/NEP. 'Manovigyan' is the annual newsletter, published at year end that summarises the activities of the department, be it student focused or faculty oriented, besides acknowledging the achievements of the students. Students are given opportunities to learn beyond the classroom in State and National seminars through paper presentations, intercollegiate competitions, field visits and participation in workshops and symposiums. Besides, students are also exposed to scope and careers in psychology through Talks organized by the department, where in invited speakers, including alumni of the department, share their expertise. The Abbé Faria Post Graduate Department of Psychology, was established in 2001 with a vision of promoting an understanding of psychology, and since then, it has been enthusiastically involved in creating efficient individuals in society who are competent to help people, thus, ushering in a new society. The department is affiliated to the Goa University.

Fr. Agnel College of Arts and Commerce, Pilar, Goa

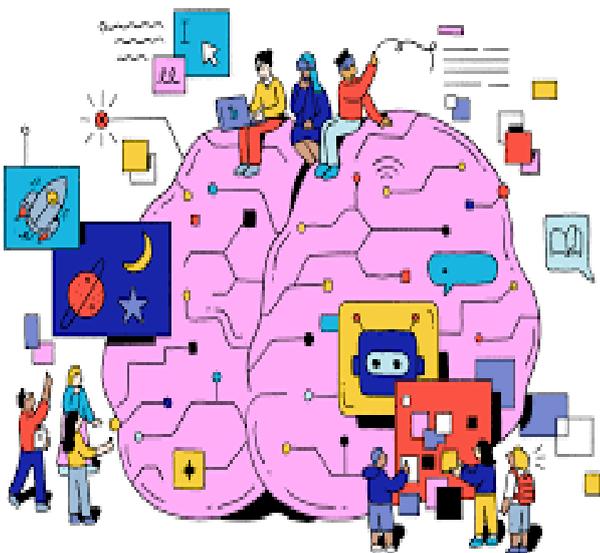
It is a co- education institution established by the Xaverian Educational Society, Goa in 1991 to enable the rural students of the adjoining areas to pursue higher education. The college is spread out on a beautiful campus at Goa Velha Village in the north district of Goa. The college



is a Minority Institution established under the provision of Article 30 (1) of the Indian Constitution. The college is affiliated with the University of Goa and has earned a reputation for its commitment to academic excellence, holistic development, and community service. The college was re-accredited by NAAC with Grade A+ (3rd cycle) with a CGPA of 3.28 in the year 2022.

The college offers a diverse range of undergraduate programs across multiple streams, including Arts, Commerce and Computer Applications. Each program is designed to foster critical thinking, creativity, and practical skills, ensuring that students are well-prepared for the challenges of the world. The college also offers PhD degree programme in Commerce under the cluster option. The college has a study Centre of Indira Gandhi National Open University for various undergraduate and post graduate degree programmes under the ODL mode.

Fr. Agnel College is dedicated to nurturing well-rounded individuals who are not only academically proficient but also socially responsible. The college has to its credit many achievements not only in academics but also in sports, co-curricular and extra-curricular activities, having topped in a number of inter-collegiate events at various levels. The credible overall performance of the college has been testified by way of its noteworthy rankings published by India Today and Education World.



Asia Pacific School Psychology Association (APSPA)

It is a professional non-profit school psychology organization. Prof. Panch. Ramalingam, Pondicherry University started in Malaysia in 2019 and supports and advocates for school psychologists to provide professional training to positively impact school systems to improve academic skills, social-emotional functioning, and mental-behavioural health of all students—the Asia Pacific School Psychology Association (APSPA) under the International presidency of Prof. Panch. Ramalingam held the 1st International Conference at the National Institute of Education, Colombo, Sri Lanka, in 2020, the 2nd International Conference at AIMST University, Malaysia, in 2021, and the 3rd International Conference at the Assumption University, Bangkok, Thailand, 4th at Central University of Haryana, 5th in Mauritius, 6th at the Assumption University of Thailand in 2024. The core committee members unanimously resolved to form office bearers of the Association with available school psychologists from different countries to promote school psychology services in the Asia Pacific region. The APSPA will cater to the need to encourage standard school psychology services in the Asia Pacific Region, especially mental health and well-being, and safe and friendly schooling.

Indian School Psychology Association (InSPA)

InSPA is a voluntary non-profit school psychological service society with more than 1700 Members. The primary aim of the Association is:

1. To develop school psychology as a sub-discipline and promote value-based education and training to meet the needs of society.
2. To promote communication among professionals who are committed to the improvement of the mental health of children in schools.
3. Establish Centers and promote high-quality School Psychology programmes to meet the needs of specific groups, particularly children and teachers.



InSPA is affiliated with the International School Psychology Association (ISPA), USA and Asia Pacific School Psychology Association (APSPA), Malaysia. InSPA has created awareness of school psychology services among school teachers, parents, and children. This mission has made a humble beginning by collaborating with like-minded teachers and psychologists trained in the field of educational, counselling and clinical psychology with a keen interest in School Psychology.

The Conference Theme

AI and the Future of School Psychology and Education

AI is revolutionizing school psychology by enhancing efficiency and improving student support. It automates administrative tasks, allowing psychologists to focus on direct interactions with students. AI tools facilitate early detection of at-risk students through data analysis, enabling timely interventions. Additionally, digital phenotyping and natural language processing provide deeper insights into student behaviours and communication patterns. While AI enhances practice, it is crucial to address ethical considerations, ensuring data privacy and informed consent. Ultimately, AI serves as a valuable partner, augmenting the capabilities of school psychologists rather than replacing them.

The nature, scope, and thrust of AI encompass a broad range of concepts: AI refers to systems or machines that simulate human intelligence to perform tasks and can improve over time through learning. AI can be categorized into **Narrow AI**: Specialized in a specific task (e.g., voice assistants, recommendation systems), and **General AI**: Hypothetical systems that possess the ability to understand, learn, and apply intelligence across a wide range of tasks.

AI is used in various fields including **Healthcare**: Diagnostics, personalized medicine, and robotic surgeries, **Finance**: Fraud detection, trading algorithms, and customer service, **Transportation**: Autonomous vehicles and traffic management systems, **Manufacturing**: Predictive maintenance, quality control, and automation, **Entertainment**: Content creation, game design, and personalized recommendations, and **Research Areas**: AI encompasses machine learning, natural language processing, computer vision, robotics, and more.

AI is rapidly evolving, and its potential continues to expand across various domains. AI is poised to impact school psychology and education significantly in various ways. Here are some key areas where AI can play a role:

Personalized Learning: AI can analyze students' learning patterns and preferences,

enabling tailored educational experiences. This personalization can help educators identify strengths and weaknesses, allowing for targeted interventions.

Data-Driven Decision Making: School psychologists can leverage AI to analyze large sets of student data, identifying trends and areas needing attention. This can lead to more informed decisions regarding mental health resources and educational strategies.

Early Intervention: AI can help identify at-risk students by recognizing patterns in behaviour or academic performance. Early detection can prompt timely interventions, potentially improving outcomes.

Support for Mental Health: AI-driven tools, such as chatbots or virtual counsellors, can provide immediate support for students dealing with anxiety or stress. These tools can offer resources and coping strategies and even facilitate connections to human professionals when needed.

Professional Development: AI can assist educators and school psychologists in their ongoing training by recommending resources and strategies based on their needs and challenges.

Enhanced Collaboration: AI platforms can facilitate communication between educators, psychologists, and parents, ensuring a more cohesive approach to student support.

Streamlining Administrative Tasks: AI can automate routine tasks, such as scheduling meetings or managing paperwork, allowing school psychologists to focus more on direct student support.

Challenges and Considerations: **While the potential benefits are substantial, there are challenges to consider, including:**

- **Data Privacy:** Protecting student information is crucial, and AI systems must adhere to strict privacy standards.
- **Equity:** Ensuring all students have access to AI tools and resources is

essential to prevent widening the achievement gap.

- **Training:** Educators and psychologists will need training to use AI tools and effectively interpret the data they generate.

The integration of AI into school psychology and education has the potential to enhance learning and mental health support significantly. However, careful consideration and implementation are vital to maximize benefits while addressing ethical concerns.

Today, many priorities for applying Artificial Intelligence in School Psychology and Educational advancements, but still need to be met. The psychologists and educators seek technology-enhanced approaches that address these priorities safely, effectively, and are scalable. The educators visualize whether the rapid technological advances in everyday life could help. Like all of us, school psychologists and educators use AI-powered services in their everyday lives, such as voice assistants in their homes, tools that can correct grammar, complete sentences, write essays, and automated trip planning on their phones.

Objectives

- To understand the nature, scope and thrust areas of AI to apply in School Psychology
- To understand the application of AI in School Psychology and Education
- To discuss the strategies that are to be adopted in ensuring AI are understood in the right perspective and shared with the society.
- To study the implications of AI in the field of school psychology policies vis-à-vis Teacher Educators.
- To design strategies –with the participation of teachers and communities– that can improve curricular relevance and ensure that educators are equipped with the skills required to user in AI transformations.

Sub Themes

In consonance with the theme, the subthemes include:

- Understanding AI to apply in School Psychology
- Impact on the Psychologists routine
- Usage of Technology by the Psychologists/Counsellors/Teacher Educators for adopting the teaching of AI
- Impact on Education policy in the Asia Pacific Region

Quality concerns on the delivery of teachers and the methods



Social Events

The delegates will visit important places in Goa. It is the smallest state in India and is located in the country's southwestern region. The mighty Arabian Sea forms the western coast of Goa. There are several places to visit in Goa for travellers with diverse interests, including nature lovers, adventure enthusiasts, heritage explorers, and spiritual seekers. Goa is also known for its vibrant nightlife and party culture. Several electronic music festivals are held in Goa every year, which attract thousands of tourists from all over the world. Further details visit: <https://goa-tourism.org.in/places-to-visit-in-go>

Cultural Evening

Students of St. Xavier's College will stage the cultural event on the evening of the 6th of March 2025. Interested participants can register with your name well in advance with the conference secretary.

Instruction to Presenters

Proposals are invited for symposia, workshops, individual paper, and poster presentations. Today, school communities are challenged with many psycho-socio issues of children from different ethnicities, races, languages, religions, abilities, and disabilities. The School Psychology services should be promoted in India and South Asian region to cater to the needs of the parents, teachers, school administrators and policy makers.

Workshop on School Psychology (60 minutes): The purpose of this workshop is to enable a practitioner, researcher, or other educational professional/teachers to present specific innovative techniques, methods and tools for psychologists from a practical point of view in relation to the conference theme. This is a one-hour workshop on School Psychology Competencies.

Symposium (60 minutes). Presentations submitted together on a specific topic. This is a talk presentation style. Each integrated symposium generally includes a maximum of four (4) presentations on a common topic based on the conference theme and subthemes. Multi-disciplinary panels are welcome. Kindly note that the convener of the symposium must be a psychologist.

Papers (15 minutes including questions from participants): The purpose of a paper presentation is to present research findings and innovative practices. Papers should be related to the theme and sub-theme of the conference, and report on recent developments. Abstract should be around 150-200 words and should include aim, method and results.

Posters: The purpose is to offer a visual display of presentation, in an attractive way on a given poster space. Presenters should also offer additional information (leaflets, handouts, or brochures) to take away. The normal size of the poster is 30 x 20 inches size. Best Posters will be selected and cash prizes will be awarded.

Best Paper Awards: Each scientific session will carry a best paper award. The awardees will be honoured during the valedictory

session. The PG students and Research Scholars are in one category, and the faculty members are in another category.

General Format for submitting the abstract

All in running letters. Don't use capital letters in the headings or names or anywhere in the abstract.

Title: Should be in the centre alignment with less than 15 words. It has to highlight the variables and there is no need of sample location.

Authors: Should be in the centre alignment with Name, designation, institution, place, and Email ID (if required, the same format to be used for co-authors)

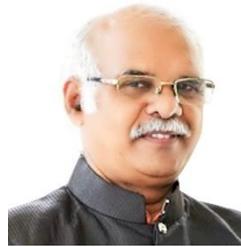
The abstract should be very brief, with points focused without giving subheadings. The introduction, objectives, hypotheses, method, sample, tools, results and implications. There is no need for any quotes in the abstract. There is no need for author citation with a year in the abstract. There is no need for sub-headings like introduction, objectives, etc. (Refer to our website: www.ijasp.in or www.apspa.in for writing the abstract model in the published journal articles)

Caution: Once submitted, the abstract will remain the same

Publication of Papers

Full paper should be around 5000 words including tables and references. APA 7th edition format for referencing should be followed. The peer reviewed selected papers will be published in the INSPA Journal of Applied and School Psychology (April 2025 Volume 6, Number 2) or International Journal of Asia Pacific School Psychology (July 2025 Volume 7 Number 2). If the paper is suitable for publication, a separate letter will be sent for acceptance of papers. The full paper (optional) can be submitted to 7thapsainternational2025@gmail.com

Conference Team



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International President, APSPA, Malaysia
Conference Chairman



Prof. Janet Fernandes
St. Xavier's College, Goa
Conference Secretary
Email: 7thapsaconference@gmail.com

International Vice-Presidents

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University of Dhaka, Bangladesh

Dr. Parvathy Varma
The Assumption University of Thailand, Bangkok

Head Quarters President

Dr. Gunasegaran K
Open University Malaysia

Deputy President

T. Ganesan, MaSPA, Malaysia

Vice-President

Gunapathy Arumugam, Malaysia

Secretary

Sathiabanu Muniandy

Assistant Secretary

Local Organising Team

Faculty of UG & PG Department of Psychology, St. Xavier's College Goa.

Prof. Niyam Marchon and Goa State Higher Education Council, Goa

Scientific Peer Review Team

Prof. Nilesh Thakre, SNDT University, Churchgate Mumbai.

Prof. G. Venkatesh Kumar, University of Mysore, Mysuru

Dr. D. Dutta Roy, Indian Statistical Institute, Kolkata

Prof. B. Rangaiah, Pondicherry University, Puducherry

Prof. Zokaitluangi, Mizoram University, Mizoram

Prof. S. Sabesan, VIT University, Chennai

Prof. Deepti Hooda, MD University, Rohtak

Dr. Sruthi Sivaraman, Kristu Jayanthi College, Begaluru

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APSPA LOC Assistance

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Dr. Felix Amalanathan, Immaculate College of Arts and Sciences, Viriyur

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Dr. V. Vithya, Central University of Tamil Nadu, Thiruvavur

Dr. N. Saranya, Jawaharlal Nehru University, New Delhi

V. Kamini, School Counsellor, Chennai

S. Krishnan, Wellbeing Centre, Chennai

Registration Fee for 7th APSPA

International Conference 2025

Registration Google Form Link:

<https://forms.gle/xvJExDB5QUMVr5rQ9>

The last date for submitting the Registration fee is **31.12.2024 at 5.00 pm**
Registration fee once paid will not be refunded

Conference Registration Fee Policy 2024

The Registration fee included a conference bag, notepad, pen, conference food, and book of abstracts. This Conference is self-financing from the participating delegates. All conference participants must pay the conference registration fee. For each paper/poster, at least one author must attend and pay the registration fee. The participants can choose from any of the options given above to participate in the Conference.

CANCELLATION POLICY: In case of any cancellation or non-attendance, the registration fees are unfortunately not refundable or adjusted.

Payment can be done:



Gpay: +91-98237 09003

Kindly share the screenshot of the transaction in the Google form for verification.

Further details Contact

Prof. Janet Fernandes

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