



7th APSPA

International Conference

(6th – 8th March, 2025)

“AI and the Future of School Psychology and Education”



Asia Pacific School Psychology Association (APSPA), Malaysia

Registration Google Form Link: <https://forms.gle/xvJExDB5QUMVr5rQ9>

Last date for Registration
31st December 2024
www.xavierscollegegoa.ac.in



in collaboration with

Indian School Psychology Association (InSPA), India

St. Xavier's College, Goa

&

Fr. Agnel College of Arts and Commerce, Pilar, Goa, India

www.apspa.in Email: 7thapspaceference@gmail.com



St. Xavier's College, Mapusa, Goa, established in 1963 by the Archdiocese of Goa and Daman, stands as a premier higher education institution committed to academic excellence and holistic student development. Managed by the Diocesan Society of Education, it is affiliated with Goa University. St. Xavier's College has achieved the status of "College with Potential for Excellence" from the UGC and is a recipient of the STAR College Scheme from the Department of Biotechnology, recognizing its high standards in science education. The institution has also achieved numerous accolades, including consecutive "Best College Award in Sports" by Goa University (2021-2024), and a place among India's top colleges, ranking in India Today's 2024 survey.

The Department of Psychology offers a General and Honours Programme in psychology under CBCS/NEP. Students are given opportunities to learn beyond the classroom in State and National seminars through paper presentations, intercollegiate competitions, field visits and participation in workshops and symposiums. The Abbé Faria Post Graduate Department of Psychology, has been enthusiastically involved in creating efficient individuals in society who are competent to help people, thus, ushering in a new society.



Fr. Agnel College of Arts and Commerce, Pilar is a co- education institution established by the Xaverian Educational Society, Goa in 1991 to enable the rural students of the adjoining areas to pursue higher education. The college is affiliated with the University of Goa and has earned a reputation for its commitment to academic excellence, holistic development, and community service. The college was re-accredited by NAAC with Grade A+ (3rd cycle) with a CGPA of 3.28 in the year 2022. The college offers a diverse range of undergraduate programs across multiple streams, including Arts, Commerce and Computer Applications and offers PhD degree programme in Commerce under the cluster option. The college has a study Centre of Indira Gandhi National Open University for various under graduate and post graduate degree programmes under the ODL mode. The credible overall performance of the college has been testified by way of its noteworthy rankings published by India Today and Education World.

Asia Pacific School Psychology Association (APSPA)





It is a professional non-profit school psychology organization. Prof. Panch. Ramalingam, Pondicherry University started in Malaysia in 2019 and supports and advocates for school psychologists to provide professional training to positively impact school systems to improve academic skills, social-emotional functioning, and mental-behavioural health of all students—the Asia Pacific School Psychology Association (APSPA) under the International presidency of Prof. Panch. Ramalingam held the 1st International Conference at the National Institute of Education, Colombo, Sri Lanka, in 2020, the 2nd International Conference at AIMST University, Malaysia, in 2021, and the 3rd International Conference at the Assumption University, Bangkok, Thailand, 4th at Central University of Haryana, 5th in Mauritius, 6th at the Assumption University of Thailand in 2024. The core committee members unanimously resolved to form office bearers of the Association with available school psychologists from different countries to promote school psychology services in the Asia Pacific region. The APSPA will cater to the need to encourage standard school psychology services in the Asia Pacific Region, especially mental health and well-being, and safe and friendly schooling.

Indian School Psychology Association (InSPA)

InSPA is a voluntary non-profit school psychological service society with more than 1700 Members. The primary aim of the Association is:

1. To develop school psychology as a sub-discipline and promote value-based education and training to meet the needs of society.
2. To promote communication among professionals who are committed to the improvement of the mental health of children in schools.
3. Establish Centers and promote high-quality School Psychology programmes to meet the needs of specific groups, particularly children and teachers.



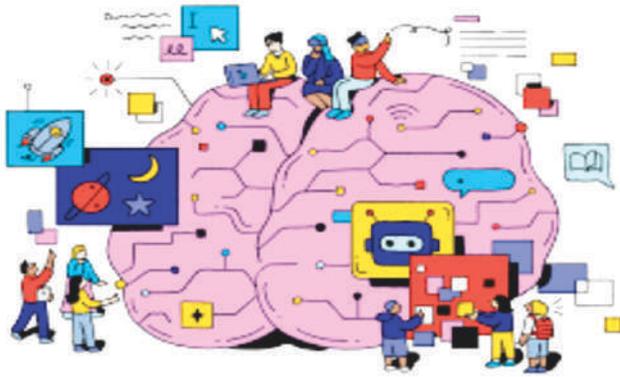
In SPA is affiliated with the International School Psychology Association (ISPA), USA and Asia Pacific School Psychology Association (APSPA), Malaysia. InSPA has created awareness of school psychology services among school teachers, parents, and children. This mission has made a humble beginning by collaborating with like-minded teachers and psychologists trained in the field



The Conference Theme

AI and the Future of School Psychology and Education

InSPA is affiliated with the International School Psychology Association (ISPA), USA and Asia Pacific School Psychology Association (APSPA), Malaysia. InSPA has created awareness of school psychology services among school teachers, parents, and children. This mission has made a humble beginning by collaborating with like-minded teachers and psychologists trained in the field of educational, counselling and clinical psychology with a keen interest in School Psychology.



The nature, scope, and thrust of AI encompass a broad range of concepts: AI refers to systems or machines that simulate human intelligence to perform tasks and can improve over time through learning. AI can be categorized into Narrow AI: Specialized in a specific task (e.g., voice assistants, recommendation systems), and General AI: Hypothetical systems that possess the ability to

understand, learn, and apply intelligence across a wide range of tasks.

AI is used in various fields including Healthcare: Diagnostics, personalized medicine, and robotic surgeries, Finance: Fraud detection, trading algorithms, and customer service, Transportation: Autonomous vehicles and traffic management systems, Manufacturing: Predictive maintenance, quality control, and automation, Entertainment: Content creation, game design, and personalized recommendations, and Research Areas: AI encompasses machine learning, natural language processing, computer vision, robotics, and more.

AI is rapidly evolving, and its potential continues to expand across various domains. AI is poised to impact school psychology and education significantly in various ways. Here are some key areas where AI can play a role:

Personalized Learning: AI can analyze students' learning patterns and preferences, enabling tailored educational experiences. This personalization can help educators identify strengths and weaknesses, allowing for targeted interventions.

Data-Driven Decision Making: School psychologists can leverage AI to analyze large sets of student data, identifying trends and areas needing attention. This can lead to more Informed decisions regarding mental health resources and educational strategies.

Early Intervention: AI can help identify at-risk students by recognizing patterns in behaviour or academic performance. Early detection can prompt timely interventions, potentially improving outcomes.



Support for Mental Health: AI-driven tools, such as chatbots or virtual counsellors, can provide immediate support for students dealing with anxiety or stress. These tools can offer resources and coping strategies and even facilitate connections to human professionals when needed.

Professional Development: AI can assist educators and school psychologists in their ongoing training by recommending resources and strategies based on their needs and challenges.

Enhanced Collaboration: AI platforms can facilitate communication between educators, psychologists, and parents, ensuring a more cohesive approach to student support.

Streamlining Administrative Tasks: AI can automate routine tasks, such as scheduling meetings or managing paperwork, allowing school psychologists to focus more on direct student support.

Challenges and Considerations: While the potential benefits are substantial, there are challenges to consider, including

- ✦ **Data Privacy:** Protecting student information is crucial, and AI systems must adhere to strict privacy standards.
- ✦ **Equity:** Ensuring all students have access to AI tools and resources is essential to prevent widening the achievement gap.
- ✦ **Training:** Educators and psychologists will need training to use AI tools and effectively interpret the data they generate.

The integration of AI into school psychology and education has the potential to enhance learning and mental health support significantly. However, careful consideration and implementation are vital to maximize benefits while addressing ethical concerns.

Today, many priorities for applying Artificial Intelligence in School Psychology and Educational advancements, but still need to be met. The psychologists and educators seek technology-enhanced approaches that address these priorities safely, effectively, and scalable. The educators visualize whether the rapid technological advances in everyday life could help. Like all of us, school psychologists and educators use AI-powered services in their everyday lives, such as voice assistants in their homes, tools that can correct grammar, complete sentences, write essays, and automated trip planning on their phones.

Objectives

- ✦ To understand the nature, scope and thrust areas of AI to apply in School Psychology
- ✦ To understand the application of AI in School Psychology and Education



- ✦ To discuss the strategies that are to be adopted in ensuring AI are understood in the right perspective and shared with the society.
- ✦ To study the implications of AI in the field of school psychology policies vis-à-vis Teacher Educators.
- ✦ To design strategies –with the participation of teachers and communities– that can improve curricular relevance and ensure that educators are equipped with the skills required to user in AI transformations.

Sub Themes

In consonance with the theme, the subthemes include :

- ✦ Understanding AI to apply in School Psychology
- ✦ Impact on the Psychologists routine
- ✦ Usage of Technology by the Psychologists/Counsellors/Teacher Educators for adopting the teaching of AI
- ✦ Impact on Education policy in the Asia Pacific Region
- ✦ Quality concerns on the delivery of teachers and the methods

RCI CRE Registration

Guidelines for RCI Delegates

Subject to the RCI-CRE approval of the RCI and in view of RCI guidelines regarding accreditation of CRE points, it is hereby intimated to all the RCI Registered Delegates of the conference that following would be practiced during the conference for accreditation of CRE points with respect to three days of the conference and same would be forwarded to the RCI for the needful.

- ✦ All the RCI registered delegates of the conference are supposed to be assembled at the Conference Auditorium twice in a day for group photo session once before the lunch for the forenoon sessions and secondly in the evening time between 5:30-6:00 pm before the final disbursal for the day.
- ✦ A brief evaluation of 10-15 minutes would be conducted by circulating the MCQ type questionnaire to all the delegates where a 70% scoring is expected to be met by each of the delegates to get the designated CRE points for each of the day.
- ✦ All the RCI registered delegates of the conference are mandatorily required to mark their attendance on each of the days of the conference on the attendance sheet available at the registration desk.

The above practices would be ensured meticulously by each of the RCI registered delegates to get the designated CRE points for the conference with respect to their registered category.

Dr. E. Sambandham
RCI-CRE Co-ordiantor

Key-note Speakers



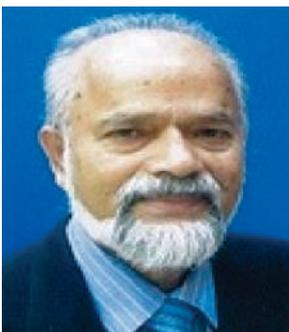
Véronique Le Mézec is President of the International School Psychology Association (ISPA). She serves as a Supervisor and Trainer for school psychologists at the University of Rennes, France. Veronique also works as a senior school psychologist in Brittany – France. As a clinical psychologist, she works at the Hospital Centre for Children with Language and Learning Difficulties – CRTLA in Rennes, France.



Prof. Michiko Ishikawa, is Professor of Psychology, Tokyo University of Social Welfare, Japan. She has a Master's in Education from Aichi University of Education, Japan, and a Doctorate Degree in Psychology from Nagoya University, Japan. Presently she is Professor (Specially Appointed Professor) at the Department of Contemporary Business, Nagoya Sangyo University. She has held positions as Professor, Graduate School, Tokoha University (Apr 2016 - Mar 2021), Professor, Graduate School, Kyoto University of Education (Apr 2014 - Mar 2016), and Professor, Faculty of Education, Bukkyo University. She started her career as a High school teacher, Aichi Prefectural Board of Education (2 years in Junior High School and High School as a Branch School) (April 1978 - March 2014). She is an Editorial Consultant of the International Journal of Asia Pacific School Psychology. She is a member of Gifu Prefecture - Bullying Prevention Study Council in Japan. She regularly publishes research papers in reputed journals.



Prof. Barbara Hanfstingl, is Professor, School of Education, Alpen-Adria-Universität Klagenfurt, Sterneckstrasse 15, 9020 Klagenfurt, Austria. She has completed her studies of psychology at the Universities of Vienna and Klagenfurt and works as an Associate Professor for Personality Psychology and Educational Psychology at the University of Klagenfurt. Her research focuses on self-regulation, motivation, and action control and their relation to resilience. Her special interest is directed at epistemological problems of psychology and social sciences. Her current projects address resilience and development of resilience, cross-cultural school development and teacher professionalization in India and Austria, Lesson Study and Learning Study research, and psychology of science.



Tan Sri Professor Dr. T. Marimuthu is now an Adjunct Professor at the School of Education and Cognitive Sciences, Asia e-University, Kuala Lumpur. He was formerly the Chairman of Asian Institute of Medicine, Science and Technology University in Kedah, Malaysia. Professor Marimuthu obtained his BA (Hons) in Economics from the University of Malaya and his MEd and PhD from the University of Manchester, England. He taught Sociology of Education at the Faculty of Education, University of Malaya, Kuala Lumpur from 1970 till 1990. During this period Tan Sri has served as the Deputy Dean of the Faculty, Head of the Department of Social Foundations, member of the University Senate and Professor of Social Psychology of Education.



Tan Sri Marimuthu was a Fulbright Scholar at Stanford University, California and the University of Chicago, USA and has been a consultant to various international organisations such as UNESCO, UNICEF and the World Bank on educational and parliamentary matters. He is the author of several books and articles in the field of sociology of education. Tan Sri has also served as a General Education Specialist for UNESCO – UNDP sponsored Education Sector Study in the Union of Myanmar (Burma) (1990-1993); and Consultant to National Democratic Institute for International Affairs (NDI) on the establishment of the National Council of Provinces (NCOP) South Africa (October, 1996). In 1990, Tan Sri entered politics and became the Member of Parliament for Teluk Kemang in Negeri Sembilan between 1990 till 1995. During this period, he was appointed as the Deputy Minister of Agriculture, Malaysia. Tan Sri Marimuthu was then appointed to the Senate, holding office from 1996 to 2002, and serving as the Chairman of the International Relations committee of the Malaysian Parliament and as President of the Senators Club. Tan Sri Prof has been bestowed with several honors and awards for his distinguished social and political services.



He is Dean, Graduate School of Human Sciences, Assumption University of Thailand and Deputy Director of Organization Development Institute Assumption University. His Professional associations include Society Leader of Drucker Society of Thailand under the Drucker Institute, Claremont Graduate University, IRCA ISMS Lead Auditor. His experience include Consultation and Design the Business Continuity Plan for the New GFMIS under the IT Department of the Ministry of Finance, Thailand; Data Governance Blueprint development for the Designated Areas for Sustainable Tourism Administration (Public Organization); Cybersecurity Policy Development Project for International Hospitality Business, Consulting Team to implement the ISMS at The Board of Investment of Thailand (BOI), Business Continuity Plan Development Project at Provincial Electricity Authority (PEA), Risk Assessment for Information Security Management System at Designated Areas for Sustainable Tourism Administration (Public Organization), 27001:2013 Transition Training, Board of Investment of Thailand, ISO27001:2013 transition training, Panasonic Energy (Thailand) Co., Ltd, BCM Training and Workshop at Panasonic Energy (Thailand) Co., Ltd, BCP Workshop at State Railway of Thailand, etc.

International Invited Speakers



Assoc Prof Dr Gunasegaran Karuppanan, Faculty of Education, Open University Malaysia. He has PhD in Education (Administration) from Universiti Kebangsaan Malaysia, Masters in Management, Universiti Malaya. His teaching Areas at OUM All masters in Education subjects, All EdD subjects, All level thesis (Education) supervision. His Interest, Expertise & Current Research are Educational administration, and Special Education. He is presently President of Asia Pacific School Psychology Association, Malaysia



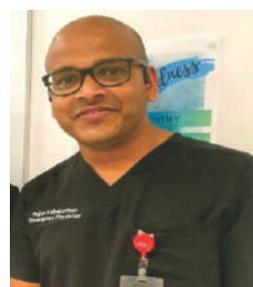
Prof. Muhammad Kamal Uddin, PhD (Japan) is Professor and Chairman, Department of Psychology, University of Dhaka, Dhaka 1000, Bangladesh. He received Postdoctoral Award (but did not enjoy) of the European Commission in 2013 positioned at Padova University, Venice, Italy. He earned Ph.D. degree in Psychology from Kyushu University, Fukuoka, Japan in 2006 receiving prestigious Monbuso Scholarship of the Japan Government. Kamal obtained M.Sc. (Thesis) degree with specialization in Clinical Psychology from the University of Dhaka in 1991. He received B.Sc. (Honors) degree in Psychology from the same university in 1990. Kamal secured First in First Class in both the M.Sc. and B.Sc. Examinations. He was awarded the Professor M. U. Ahmed Gold Medal for his distinction in the M.Sc. Examination. Dr. Kamal has 90 research articles including a chapter in the book *Advances in Cognitive Science* published by Sage, India. He has visited 21 countries and attended conferences, seminars and symposiums held in Malaysia, Sri Lanka, Greece, Italy, Turkey, Spain, Switzerland, India, China, and Japan. Dr. Kamal is the General Secretary of the Bangladesh Foundation for Human Resource Development.



Dr. Wael Abu Hassan is working in Arab American University, Jenin, Palestine and his International experience includes various programs, contributions and participation in different countries for diverse fields of study. Wael does research works in Psychology; Clinical Health areas, and bridges all with other fields of knowledge in interdisciplinary and complementary approaches.



Prof. Parvathy Varma, S, Ph.D is Program Director, Graduate programs in Psychology, Graduate School of Human Sciences, Assumption University, Bangkok, Thailand. She is basically a psychologist, working in the field of Management. Her area of interest include cross-cultural research, suicide prevention, and socio emotional intelligence.



Dr Rajan Kailainathan, Consultant Emergency Physician, Monash Health Dandenong / Latrobe Regional Hospital, Adjunct Senior Lecturer - Monash University, Australia. He is working at both Dandenong Emergency Department and the Cardiac Emergency at the Victorian Heart Hospital. He also serves as the Emergency Physician Clinical Lead at the Victorian Virtual Emergency Department (VVED). As a Clinical Teaching Associate at Monash University and co-convenor of the Emergency Medicine Symposium. Rajan is focused on improving clinical efficiency and innovation, with a strong interest in technology and the emerging role of artificial intelligence in healthcare. He is passionate about fostering collaboration and networking. As part of the Local Organising Committee for ACEM ASM 2024, Rajan is committed to creating a platform for knowledge exchange and advancing emergency medicine.



National Invited Speakers

Dr. N K Saksena is Former Principal P.P.N Degree College and he is an eminent Psychologist of International repute. His understanding of the human psyche is like a sonography machine if you are in front of him then he understands you from head to toe. He coached, mentored, and guided numerous students and counseled thousands of patients. He is still very active and giving lectures at the age of 89. Presently focussing on parenting education.



Dr. VSR Vijayakumar is a Senior Professor of Organizational Behavior and Management from the Institute of Management Technology-Nagpur. He has a Ph.D. in Psychology from the University of Madras and an MA in Psychology from Presidency College, Madras. His research interests are in Managerial Psychology, Organizational Culture, and Management styles. He also presented and published many research papers and articles in various international conferences and journals. He is the chief mentor of Skills grow.



He has served in several institutions such as Madras Christian College, PSG College of Arts and Science, Department of the Psychology University of Madras, Kirloskar Institute of Advanced Management Studies, ICFAI Business School as a faculty member, Jaipuria Institute of Management, Indore, and as Senior Professor of Organizational Behavior and Management from Institute of Management Technology-Nagpur.



Dr. T. Santhanam is Director of SDS Institute of Behavioral Sciences, Chennai. He is professionally qualified and experienced Behavioral Scientists. He is also an eminent Psychologist, Psychotherapist, Counselor, and renowned Academician, having more than four decades of rich experience and made laudable contributions in Mental Health, Psychology, and Special Education. He is the Former Head of the National Career Service Centre for Differently Aabled, Government of India. He is trained in Psychometrics and Cognitive Behavior Therapy under the Professors in New Zealand. He is one of the pioneers in implementing Cognitive Behavior Therapy on addiction disorders, specifically in Gadget Addiction, Eating Disorders, etc.

He has received a National award conferred by His Excellency, President of India, twice for the Empowerment of Persons with Disability. He is an expert in clinical and Rehabilitation Psychology, focusing on areas such as Disability and Rehabilitation, Depression, and Anxiety-related disorders. Further, he has trained more than 3000 students in Specific Learning Disability, Counseling and Psychotherapy, Psychological Assessment, and Cognitive Behavior Therapy.



Dr. S.K. Kuppusamy is an Associate Professor in the Department of Computer Science, School of Engineering and Technology, Pondicherry University, Pondicherry. His research interest includes Accessible Computing, Human Computer Interaction, Machine Learning. He has published 85+ papers in Indexed International Journals, International Conferences and technical magazines. His articles are published by reputed publishers such as Oxford University Press, Elsevier, Springer, Taylor and Francis, World Scientific, Emerald and EFY. He is the recipient of Best Teacher award from Pondicherry University for Six times. He is serving as the Counsellor for Persons with Disabilities at HEPSN Enabling Unit, Pondicherry University.



Professor (Dr.) Gautam Shirangrao Gawali, Dean Student Welfare & Director, Clinical, Counselling and Positive Psychology, Amity Institute of Behavioural and Allied Sciences (AIBAS), Mumbai. Teaching Counselling Psychology, Rehabilitation Psychology, Practical in Psychology, and Guiding Dissertations at Masters level. and Guiding Ph.D. students. His research interest includes Rehabilitation Psychology, Counselling Psychology, and Social Psychology, and Multiculturalism. He is Former Hon. Director, Indian Council of Social Science Research, Western Regional Center, Mumbai, Member of Eleventh Five Year Plan (2007-2012) Working Group on Reforming the Social Deviants and

Caring the other Disadvantaged, Planning commission, Government of India, Member of Eleventh Five Year Plan(2007-2012) Working Group on Care of Elderly, Planning commission, Government of India, and Member of Eleventh Five Year Plan (2007-2012) Working Group on Empowering the Disabled, Planning commission, Government of India.



Prof. Shah Alam presently is working as Professor in Psychology and Chairman, department of Psychology, Aligarh Muslim University, Aligarh. He obtained M.A, M.Phil., Ph.D. Degree in Psychology and also did Post Doctorate Fellowship (UGC) from A.M.U Aligarh. He did Post Graduate Diploma in E&VG from NCERT. Before joining AMU, he served CSWB, New Delhi as Family Counselor, Punjab Police Academy Phillaur, as faculty and worked as Student Counselor in Regional Institute of Education (NCERT), Ajmer.



Rev. (Dr.) Victor Ferrao holds a Doctorate in Philosophy of Science with specialization in Science Religion Dialogue from the Philosophy Department of Jnana-Deepa Vidyapeeth, Pune. He is an ex professor of Rachol Seminary served with distinction for twenty years. He has been the Dean of the Department of Philosophy there and also has served as the coordinator of the Special Study Centre of IGNOU at Rachol Seminary. He is the visiting professor at Rachol Seminary Goa, Jnana-Deepa Vidyapeeth, Pune, and St. Pius X College, Goregaon Mumbai. He has authored six books and has edited a book of the proceedings of annual

conference of Association of Christian Philosophers of India (ACPI).



M.V.R. Raju, Ph.D Professor and Head Dept of Psychology, Director, Centre for Psychological Assessment and Counseling, Ex-Academic Dean of Andhra University and Faculty Dean of Yoga and Consciousness, Andhra University, Visakhapatnam. He has 30 years of teaching and research experience. His areas of Specialization include stress and mental health, Special children and counseling. Presently vice –President of Indian Association of Applied Psychology (IAAP), Editor and Scientific Board Member European Journal of Intellectual Disability Switzerland ; Preston Journal of Social Sciences, Pakistan; Indian Journal of Developmental Disabilities, Consulting Editor, and Journal of Indian Applied Psychology and Indian Health Psychology. He has authored 14 books in English and regional language and also Edited 14 Books. He presented research Papers more than 72 national and international conferences and 98 research papers published in reputed national and international journals. He guided 50 PhD's and 9 M.Phil's under his guidance.



Guest of Honour



Dr. Richa Sharma, Ph.D., M.A., B.A. Assistant Professor of History (On Deputation (ICSSR, New Delhi), She is on Deputation as Deputy Director (Research), Research Institutes & Regional Centres (RIC), ICSSR - New Delhi

Social Events

The delegates will visit important places in Goa. It is the smallest state in India and is located in the country's southwestern region. The mighty Arabian Sea forms the western coast of Goa. There are several places to visit in Goa for travellers with diverse interests, including nature lovers, adventure enthusiasts, heritage explorers, and spiritual seekers. Goa is also known for its vibrant nightlife and party culture. Several electronic music festivals are held in Goa every year, which attract thousands of tourists from all over the world. Further details visit: <https://goa-tourism.org.in/places-to-visit-in-go>



Cultural Evenings

Students of St. Xavier's College and Fr. Agnel College of Arts and Commerce will stage the cultural event on the evening of the 6th of March 2025. Interested participants can register with your name well in advance with the conference secretary.



Instruction to Presenters

Proposals are invited for symposia, workshops, individual paper, and poster presentations. Today, school communities are challenged with many psycho-socio issues of children from different ethnicities, races, languages, religions, abilities, and disabilities. The School Psychology services should be promoted in India and South Asian region to cater to the needs of the parents, teachers, school administrators and policy makers.

Workshop on School Psychology (60 minutes): The purpose of this workshop is to enable a practitioner, researcher, or other educational professional/teachers to present specific innovative techniques, methods and tools for psychologists from a practical point of view in relation to the conference theme. This is a one-hour workshop on School Psychology Competencies.

Symposium (60 minutes). Presentations submitted together on a specific topic. This is a talk presentation style. Each integrated symposium generally includes a maximum of four (4) presentations on a common topic based on the conference theme and subthemes. Multi-disciplinary panels are welcome. Kindly note that the convener of the symposium must be a psychologist.

Papers (15 minutes including questions from participants): The purpose of a paper presentation is to present research findings and innovative practices. Papers should be related to the theme and sub-theme of the conference, and report on recent developments. Abstract should be around 150-200 words and should include aim, method and results.

Posters: The purpose is to offer a visual display of presentation, in an attractive way on a given poster space. Presenters should also offer additional information (leaflets, handouts, or brochures) to take away. The normal size of the poster is 30 x 20 inches size. Best Posters will be selected and cash prizes will be awarded.

Best Paper Awards: Each scientific session will carry a best paper award. The awardees will be honoured during the valedictory session. The PG students and Research Scholars are in one category, and the faculty members are in another category.



General Format for submitting the abstract

All in running letters. Don't use capital letters in headings or names or anywhere in the abstract.

Title: Should be in the centre alignment with less than 15 words. It has to highlight the variables and there is no need of sample location.

Authors: Should be in the centre alignment with Name, designation, institution, place, and Email ID (if required, the same format to be used for co-authors)

The abstract should be very brief, with points focused without giving subheadings. The introduction, objectives, hypotheses, method, sample, tools, results and implications. There is no need for any quotes in the abstract. There is no need for author citation with a year in the abstract. There is no need for sub-headings like introduction, objectives, etc. (Refer to our website: www.ijasp.inor www.apspa.in for writing the abstract model in the published journal articles)

Caution: Once submitted, the abstract will remain the same

Publication of Papers

Full paper should be around 5000 words including tables and references. APA 7th edition format for referencing should be followed. The peer reviewed selected papers will be published in the INSPA Journal of Applied and School Psychology (April 2025 Volume 6, Number 2) or International Journal of Asia Pacific School Psychology (July 2025 Volume 7 Number 2). If the paper is suitable for publication, a separate letter will be sent for acceptance of papers. The full paper (optional) can be submitted to 7thapsainternational2025@gmail.com

Last date for Abstract Submission :	31st December 2024
Registration Closes :	31st December 2024
Conference dates :	6th to 8th March 2025
Inaugural Ceremony :	Evening of 6 th March 2025
Cultural events :	Between 8.00 pm and 9.00 pm on 6 th March 2025

Patron

Diocesan Society of Education (DSE), Goa
Xaverian Educational Society, Pilar, Goa

Principal : **Ms. Ursula Barreto, St. Xavier's College, Goa**
Fr. (Dr.) Fredrick Rodrigues, Fr. Agnel College of Arts & Science, Goa

Conference Team



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International President, APSPA, Malaysia
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Local Organising Team

Faculty of UG & PG Department of Psychology, St. Xavier's College Goa.

Faculty Team of Fr. Agnel College of Arts and Commerce, Pilar, Goa.



Scientific Peer Review Team

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Prof. G. Venkatesh Kumar, University of Mysore, Mysuru

Dr. D. Dutta Roy, Indian Statistical Institute, Kolkata

Prof. B. Rangaiah, Pondicherry University, Puducherry

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Dr. N. Saranya, Jawaharlal Nehru University, New Delhi

V. Kamini, School Counsellor, Chennai

S. Krishnan, Wellbeing Centre, Chennai

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Ms. Chaitali More, Fr. Agnel College & Team of Faculty

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Dr. Kshipra Vora - PG Department Faculty of St. Xavier's College, Mapusa, Goa

Ms. Andrea Dsouza - PG Department Faculty of St. Xavier's College, Mapusa, Goa

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Ms. Elvira Pereira - UG Department Faculty of St. Xavier's College, Mapusa, Goa

Dr. (Fr.) Ramiro Luis - UG Department Faculty of St. Xavier's College, Mapusa, Goa

Registration Fee for 7th APSPA International Conference 2025
Registration Google Form Link: <https://forms.gle/xvJExDB5QUMVr5rQ9>

Sl. No.	Category	Non-member fee	APSPA/ INSPA Member fee	Accommodation from the afternoon of 6-3-25 to 12.00 noon of 8-3-2-25
1	International Delegates	USD300	USD250	Accommodation will be provided
2	Asia Pacific Countries	USD250	USD200	Accommodation will be provided
3	Indian Delegates			
i	Faculty and Professional	4000	3000	Double Sharing Rs. 4000 per delegate
ii	Research Scholars and Students	2000	1500	Triple/Double sharing Rs.2000 per delegate
iii	Local Participants	1500	1000	
iv	Accompanying Person (Conference kit will not be provided)	1500	1500	
v	Pick up from Goa International airport on 6.3.2025 at 2.00 p.m. and drop back on 8.3.2025 (Group pick up)	800	800	
vi	APSPA Leadership Workshop	800	No Fees	
vii	Virtual Participation (includes soft copy of the book of abstracts and certificate)	INR 2000 or USD25	INR 1000 or USD15	
viii	Spot Registration	6000	5000	Accommodation will not be arranged

The last date for submitting the Registration fee is 31.12.2024 at 5.00 pm
Registration fee once paid will not be refunded



Conference Registration Fee Policy 2024

The Registration fee included a conference bag, notepad, pen, conference food, and book of abstracts.

This Conference is self-financing from the participating delegates. All conference participants must pay the conference registration fee. For each paper/poster, at least one author must attend and pay the registration fee. The participants can choose from any of the options given above to participate in the Conference.

CANCELLATION POLICY: In case of any cancellation or non-attendance, the registration fees are unfortunately not refundable or adjusted.

Payment can be done:

Name: Asia Pacific School Psychology Trust

Bank: Indian Bank, Lawspet Branch, Pondicherry - 605008, India.

Current Account Number: 7032519654,

IFSC Code: IDIB000L007.

Gpay: +91-98237 09003

Kindly share the screenshot of the transaction in the Google form for verification.

Conference venue Will be notified soon

Conference Schedule of Events

Pre-conference Leadership workshop	6th March 2025 at 11.00 am
Inaugural Ceremony	6th March 2025 at 05.00 pm
Keynote Sessions	7th and 8th March 2025 (between 10.30 am and 11.30 am)
Scientific Session for paper presentation	(9.00 am to 10.30 am, 2.00 pm to 5.30 pm)
Symposia/ Workshops	(2.00 pm and 3.30 pm)
Valedictory session	8th March 2025 at 2.30 pm

The detailed schedule of events will be notified in the first week of January 2025



Conference WhatsApp Group link:

<https://chat.whatsapp.com/HaXnFXgOHw8LinplO6ehQa>

Further Details Contact

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Website: www.apspa.in
alternative email: apspa2019@gmail.com



Venue: PILGRIM CENTRE PILAR, GOA

