



5th APSPA International Conference on the Efforts of G20 : School Psychologists Connect (26th - 27th September, 2023)

Asia Pacific School Psychology Association
(APSPA), Malaysia in collaboration with
Global Rainbow Foundation, Mauritius



The Asia Pacific School Psychology Association (APSPA), Malaysia

It is a professional organization that supports and advocates for school psychologists to provide professional training so as to have a positive impact on school systems to improve academic skills, social-emotional functioning, and mental-behavioural health of all students. The Asia Pacific School Psychology Association (APSPA), under the presidency of Prof. Panch. Ramalingam, held the First International Conference at National Institute of Education, Colombo, Sri Lanka in 2020, 2nd International Conference at AIMST University, Malaysia in 2021, and 3rd International Conference at the Assumption University, Bangkok, Thailand, and the 4th APSPA International Conference on Sustainable Development Goals (SDG) at the Central University of Haryana, Mahendragarh, India. The members of the core committee unanimously resolved to form office bearers of the Association with available school psychologists from different countries for the promotion of school psychology services in the Asia Pacific region. This will cater to the needs of promotion of common school psychology services in the Asia Pacific region especially in the area of mental health and well-being. Visit us: www.apspa.in <<http://www.apspa.in>>

Serving people with disabilities

The Global Rainbow Foundation (GRF) is a charitable trust founded by Prof. Armoogum Parsuramen G.O.S.K. in Mauritius on the 11th November 2011. The aim of the organisation is to serve the most vulnerable groups especially persons with different types of disabilities. Driven by the vision of the Founder, the activities of the organisation are oriented towards educating, enabling, and empowering Persons with Disabilities while advocating for their rights. To this end, the GRF provides them assistance, works for their empowerment, integration and respect for their fundamental rights, guarantees them equitable employment opportunities and encourages them to strengthen their self-esteem. Its role also consists of organizing awareness-raising activities and campaigns

aimed at changing attitudes, mentalities and stereotypical perceptions towards people with disabilities.

The activities of the organisation are oriented towards educating, enabling, and empowering Persons with Disabilities : <https://bit.ly/33em0yg>

Vision of G20 and Indian Leadership

The Group of Twenty (G20) is an international forum consisting of 19 countries and the European Union, representing the world's major advanced and emerging economies. The G20 was established in 1999, and its primary goal is to promote international financial stability and sustainable economic growth. The vision of the G20 is to facilitate international cooperation on economic and financial issues, with a focus on promoting inclusive and sustainable economic growth, job creation, and reducing poverty. The G20 aims to achieve this vision by providing a platform for member countries to share their experiences, identify common challenges, and collaborate on solutions.

In addition to its economic and financial agenda, the G20 has also expanded its focus to include issues related to global health, climate change, energy, and development. The G20's vision is to work towards building a more sustainable and equitable world, where all countries can benefit from economic growth and development.

The G20 and School Psychologists Connect

While the G20 does not have a specific mandate related to school psychology, its efforts to promote inclusive and sustainable





outcomes for students, families, and communities by addressing educational and mental health challenges and promoting sustainable economic growth. By working collaboratively to achieve these objectives, the Asia Pacific region and the G20 can promote a more equitable and prosperous future for all.

economic growth can benefit from the application of evidence-based practices in education, including those promoted by school psychology. School psychologists can play a vital role in helping to address educational challenges that may contribute to economic inequality, such as achievement gaps and disparities in educational opportunities.

School psychologists can also contribute to the G20's efforts to promote mental health and well-being, which are critical components of sustainable economic growth. By providing evidence-based interventions and supports, school psychologists can help to promote positive mental health outcomes for students, which can lead to improved academic performance, better social and emotional development, and improved long-term outcomes for individuals and communities.

Key Objectives of School Psychology in Asia Pacific Region and G20

The key objectives of school psychology in the Asia Pacific region and the G20 are aligned with the broader goals of promoting inclusive and sustainable economic growth through education and mental health. Some of the key objectives of school psychology in the region and the G20 include:

- Promoting academic success: School psychology aims to promote academic success by identifying and addressing individual student needs and providing evidence-based interventions to support learning and achievement.
- Enhancing social and emotional development: School psychology aims to enhance social and emotional development by promoting positive social relationships, emotional regulation, and resilience.
- Promoting mental health and well-being: School psychology aims to promote mental health and well-being by identifying and addressing mental health challenges in schools and providing evidence-based interventions to support students' mental health.
- Supporting diversity and inclusion: School psychology aims to support diversity and inclusion by addressing the unique needs of students from diverse backgrounds and promoting equity in educational opportunities.
- Enhancing parent and community involvement: School psychology aims to enhance parent and community involvement in education by promoting collaboration between schools, families, and communities.
- Promoting innovation and technology: School psychology aims to promote innovation and technology in education by leveraging technology to improve learning outcomes, enhance mental health support, and promote access to education.

To sum up, the key objectives of school psychology in the Asia Pacific region and the G20 are focused on promoting positive



Public Address by Prof. Gurmeet Singh, Vice-Chancellor, Pondicherry University, Puducherry and Vice-Chancellor (Additional Charge), Gandhigram Rural Institute University, Gandhigram, Tamil Nadu, India

Visionary Leadership of India in G20

India is a member of the G20, and as such, it plays an active role in shaping the forum's agenda and priorities. India is the world's sixth-largest economy and one of the fastest-growing major economies, and as such, its participation in the G20 is essential to the forum's efforts to promote international financial stability and sustainable economic growth.

India's role in the G20 is multifaceted. One of its primary objectives is to represent the interests of developing countries and advocate for policies that promote inclusive growth and development. India has emphasized the importance of addressing issues such as poverty, inequality, and access to education and healthcare, and it has been vocal in its support for initiatives that promote sustainable development and climate action.

India has also been an active participant in the G20's efforts to address global economic challenges, such as financial stability, trade, and investment. India has advocated for policies that promote open and fair trade, and it has been a vocal supporter of initiatives to enhance financial regulation and reduce the risk of financial crises.

India plays a vital role in the G20, bringing its unique perspective and expertise to the forum's efforts to promote international financial stability and sustainable economic growth. As one of the world's largest and fastest-growing economies, India's active participation in the G20 is essential to the forum's success in achieving its goals.



Keynote Address by Prof. T. Mangaleswaran, Vice-Chancellor, Vavuniya University, Sri Lanka

The G20 is a forum that brings together the world's major advanced and emerging economies, including several countries from the Asia Pacific region. The Asia Pacific region is home to some of the world's largest and fastest-growing economies, and its

inclusion in the G20 is critical to the forum's efforts to promote international financial stability and sustainable economic growth.

Several countries from the Asia Pacific region are members of the G20, including China, Japan, South Korea, Indonesia, and Australia. These countries play an active role in shaping the G20's agenda and priorities, and they bring their unique perspectives and expertise to the forum's efforts to address global economic challenges.

The Asia Pacific region is also a vital source of economic growth and development, and the G20 recognizes the importance of fostering economic cooperation and integration within the region. The G20 has established various initiatives and partnerships focused on promoting economic development and investment in the Asia Pacific region, including the Partnership

for Quality Infrastructure (PQI) and the G20 Infrastructure Working Group.



Invited Talk on Japanese School Psychology in G20 by Prof. Ishikawa Michiko, Nanong Sangya University, Japan

While the G20 does not have a specific mandate related to school psychology, Japan has a well-established school psychology system that can provide valuable insights and expertise to the G20's efforts to promote

inclusive and sustainable economic growth through education.

Japan has a long history of school psychology, and its approach to promoting positive outcomes for students and families is highly regarded. Japan's school psychology system emphasizes the importance of collaboration between schools, families, and communities, and it uses evidence-based practices to promote academic success, social and emotional development, and mental health and well-being.

Japan's expertise in school psychology can be particularly valuable to the G20's efforts to promote mental health and well-being, which are critical components of sustainable economic growth. Japan has been recognized for its innovative approaches to addressing mental health challenges in schools, including the use of group therapy and other evidence-based interventions.



Implications of Indian School Psychology for the G20's Efforts by Prof. Kiran Devendra, NCERT, New Delhi

The Indian School Psychology can have several implications for the G20's efforts to promote inclusive and sustainable economic growth through education and mental health.

Firstly, India has a large and diverse education system, with a significant number of students from disadvantaged backgrounds. India's experience in addressing the educational needs of its diverse population can provide valuable insights into addressing educational disparities and promoting educational equity, which are critical components of sustainable economic growth.

Secondly, India has made significant progress in addressing mental health challenges in schools, particularly through the use of innovative approaches such as school-based mental health programs and the integration of mental health services into primary healthcare. India's expertise in this area can provide valuable insights into promoting mental health and well-being in schools, which is an essential component of sustainable economic growth.

Thirdly, India's experience in leveraging technology to promote education and mental health can be particularly valuable in the context of the G20's efforts to promote digital transformation and innovation. India has implemented various initiatives to promote digital learning and telemedicine, which can provide valuable lessons learned to other G20 members looking to leverage technology to address educational and mental health challenges.



Special Presentation on the Role of Malaysia School Psychology in G20 : T. Ganesan, Secretary, Malaysian School Psychology Association, Malaysia, and Dr. Gunasegaran Karuppannan, Open University of Malaysia, Malaysia

Malaysia has a well-established school psychology system that can contribute to the G20's efforts to promote inclusive and sustainable economic growth through education and mental health. Some of the ways in which Malaysia's school psychology can contribute to the G20 include:

- Promoting mental health and well-being: Malaysia has implemented various initiatives to promote mental health and well-being in schools, including the provision of mental health services and the implementation of school-based mental health



programs.

Malaysia's expertise in this area can provide valuable insights into promoting mental health and well-being in schools, which is essential for sustainable economic growth.

- Addressing educational disparities: Malaysia has implemented various initiatives to address educational disparities, particularly among students from disadvantaged backgrounds. Malaysia's experience in this area can provide valuable insights into promoting educational equity, which is critical for sustainable economic growth.

- Promoting innovation and technology: Malaysia has implemented various initiatives to promote innovation and technology in education, including the use of digital learning platforms and the integration of technology into teaching and learning. Malaysia's expertise in this area can provide valuable insights into promoting digital transformation and innovation in education, which is essential for sustainable economic growth.

By sharing its expertise and experience with other G20 members, Malaysia can help to promote positive outcomes for students, families, and communities around the world.



Special Presentation on Role of Mauritius School Psychologists in G20 by Prof. Armoogum Parsuramen, Director (Retd), UNESCO, Mauritius.

Mauritius, like many other countries, faces challenges in providing quality education and addressing mental health issues in schools. However, the country has made significant progress in recent years, and its school psychologists can play an important role in the G20's efforts to promote inclusive and sustainable economic growth through education and mental health.

Some ways in which Mauritius school psychologists can contribute to the G20's efforts include:

- Promoting educational equity: Mauritius has implemented various initiatives to address educational disparities and promote educational equity, particularly among students from disadvantaged backgrounds. School psychologists can provide valuable insights into addressing these disparities and promoting equity in educational opportunities, which is essential for sustainable economic growth.



Publication of Papers: Full paper should be around 5000 words including tables and references. APA 7th edition format for referencing should be followed. The peer reviewed selected papers will be published in the UGC CARE Listed Journals: INSPA Journal of Applied and School Psychology or International Journal of Asia Pacific School Psychology. If the paper is suitable for publication, a separate letter will be sent for acceptance of papers

Theme Posters: The purpose is to offer a visual display of presentation, in an attractive way on a given poster space. Presenters should also offer additional information (leaflets, handouts, or brochures) to take away. The normal size of the poster is 30 x 20 inches size. Best Posters will be selected for awards.

The Abstract and full paper can be submitted to 5thapspaceconference@gmail.com

Abstract Submission Upto 30th June, 2023

Registration Closes on 31st July, 2023 at 5.pm (IST)

- **Enhancing social and emotional development:** School psychologists in Mauritius can promote social and emotional development by providing support for positive social relationships, emotional regulation, and resilience among students.

- **Addressing mental health challenges:** School psychologists can address mental health challenges in schools by providing evidence-based interventions and support for students, families, and teachers. Mauritius has implemented various initiatives to address mental health challenges in schools, including the provision of mental health services and the implementation of school-based mental health programs.

- **Promoting innovation and technology:** Mauritius has implemented various initiatives to promote innovation and technology in education, including the use of digital learning platforms and the integration of technology into teaching and learning. School psychologists can provide insights into promoting digital transformation and innovation in education, which is essential for sustainable economic growth.

The Mauritius' school psychologists can contribute significantly to the G20's efforts to promote inclusive and sustainable economic growth through education and mental health.

Instruction to the Presenters

Proposals are invited for symposia, workshops, individual paper, and poster presentations. Today, school communities are challenged with many psycho-socio issues of children from different ethnicities, races, languages, religions, abilities, and disabilities. The School Psychology services should be promoted keeping in view of the efforts made by G20 Nations in the Asia Pacific region to cater to the needs of the parents, teachers, school administrators and policy makers.

Workshop on School Psychology (60 minutes): The purpose of this workshop is to enable a practitioner, researcher, or other educational professional/teachers to present specific innovative techniques, methods and tools for psychologists from a practical point of view in relation to the conference theme. This is a one hour workshop on School Psychology Competencies.

Symposium (90 minutes). Presentations submitted together on a specific topic. This is a talk presentation style. Each integrated symposium generally includes a maximum of four (4) presentations on a common topic based on the conference theme and subthemes. Multi-disciplinary panels are welcome. Kindly note that the convener of the symposium must be a psychologist.

Technical Papers (20 minutes including questions from participants): The purpose of a paper presentation is to present research findings and innovative practices. Papers should be related to the theme and sub-theme of the conference, and report on recent developments. Abstract should be around 150-250 words and should include aim, methodology and results. There will be provision for 20 papers for presentation.

Category	Registration Fee
Faculty and Professional	USD 480 for Non-members for conference participation, three nights stay, food and local sight seeing USD 360 (For APSPA Members)
Research Scholars and Students	USD 200 (For APSPA Members)
Mauritian Delegates	MUR 500 (for conference participation only)
Virtual Participation	USD20

Registration fee can be made

Name : Asia Pacific School Psychology Trust

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Registration link: <https://forms.gle/ViZcRW2DnD1AqfrN7>

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